



7. Are you claiming active membership of another faith group? YES  NO

If YES, please complete this section

Faith Group .....  
Place of Worship .....  
Full Name and address .....  
of religious referee .....  
.....Post Code.....  
Telephone Number .....

For how long and how regularly does female parent/guardian attend?

How long? \_\_\_\_\_ Weekly  Fortnightly  Monthly or less

For how long and how regularly does male parent/guardian attend ?

How long? \_\_\_\_\_ Weekly  Fortnightly  Monthly or less

Will you actively support your child in their participation in the religious tradition of this School?

YES  NO

8. Are you claiming no religious affiliation yet you are willing to uphold the ethos of this Church School?

YES  NO

Will you actively support your child in their participation in the religious tradition of this School?

YES  NO

9. Will your child have any brother(s) or sister(s) in this school at the proposed time of admission?

YES  NO

If YES, please give name(s) and present class(es)

.....  
.....

***Please complete a Statement by Parents/Guardians/Carers and sign the Declaration below.***

Please write a statement explaining:

- a) why you wish your child to attend this school
- b) how you will actively support the aims and ethos of the school mentioned in the Prospectus.

**DECLARATION**

I/We declare the information given in this application is complete and correct to the best of my/our knowledge. I/We also understand that if any of the information is later found to be incorrect, this may invalidate the application and any offer for a place or the place may be withdrawn.

Signature of parent/guardian ..... Date .....

Print Name of parent/guardian ..... Relationship to Child .....

*Please return to: The Headteacher, Bishop Winnington-Ingram CE Primary School, Southcote Rise, Ruislip, HA4 7LW*

How did you find out about our school? *\*BWI Website /\*Borough website /\*BWI Leaflet /\*Friend /\*Other*

*If 'other' please give details .....*

*\*Please delete as necessary*