

BWI Sports Premium Evaluation and Intentions Form 24-25



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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1. Improved subject knowledge for teachers 2. Improved access to support for PE subject lead 3. Provision of additional extra-curricular opportunities 4. Engagement with partnership schools for children 	<ol style="list-style-type: none"> 1. Learning walks and feedback from teachers 2. Able to access support from partnership school on developing the curriculum 3. Girls and boys football and Girls netball continue to be well attended and allow us to participate in tournaments 4. Development of an inter-school sports afternoon for our year 6 children – this led to improved transition into our local secondary school. 	<ol style="list-style-type: none"> 1. Swimming goes well but is highly condensed due to local offer 2. Engagement with additional outside activities 3. Further developments need to be made to the playtime offering 4. Further development of competitions led by house captains 	<ol style="list-style-type: none"> 1. Children's outcomes are positive but greater progression is withheld due to the nature of the local offer 2. Explore opportunities for links with local private schools through the partnership with Holy Trinity 3. Whilst improvements have been made with the installation of the fitness area – playground zoning is going to be developed based on training outcomes 4. Develop the competition between partnership schools with the head students as this was only completed once last year but had extremely positive outcomes

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

- 1. Investigate additional swimming opportunities for children**

- 2. Provide additional sporting opportunities for our children through the use of local facilities**

1. Working with the PE lead at our partner school we will seek to have additional swimming opportunities for children through the use of the swimming facilities at a local private school.
 - a. Cost considerations include transport to and from the facility although they may be able to offer transport for this.
 - b. Additional staffing requirements will be considered and ensured that the appropriate ratios have been met.

2. In a similar way to outcome 1, we will look to use the partnership of schools and shared opportunities. This includes seeking the use of the climbing wall at a local private school on a regular basis to further diversify the offering for our children. We will also look at the re-opened Hillingdon Outdoor Activity Centre and the use of facilities there.
 - a. Cost considerations include transport to and from the facility although they may be able to offer transport for this.
 - b. Ensure that opportunities provide suitable enrichment.
 - c. Additional staffing requirements will be considered and ensured that the appropriate ratios have been met.

3. Further developments need to be made to the playtime offering

Following specific training outcomes into making the best use of outside space for children we will be looking to develop Zones in the playground for specific activities to allow us to provide an engaging outdoor space.

- a. Cost considerations for purchase of new equipment to create 'games of the week'
- b. Cost considerations for re-designing of outdoor spaces to allow creation of new zones e.g. creating a raised dais for a performance zone

4. Further development of competitions led by house captains

In 23/24 a successful inter-school sports day was held with our partner school – Holy Trinity and in conjunction with our school sports provider PSD. This was immensely successful and was integral in helping our children with their transition to secondary school as they were able to widen their peers to more than a single form entry school.

- a. Spread the scheme to more year groups. Cost consideration for additional support from PSD
- b. Transport to and from the partner schools may involved costs for additional adults.

5. Continue to develop and support the CPD of all staff in relation to PE through utilization of the PSD team.

We recognize the key importance of high-quality teaching for staff to allow the PE curriculum to flourish and to ensure disadvantaged children make the best progress they can. By using a company such as PSD to deliver part of PE curriculum it allows our staff access to high-quality CPD, a range of new and exciting games built by their extensive work across many schools and a constantly engaging PE curriculum for our children.

- a. Funding to support the cost of purchasing the service on top of what we pay as a school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Investigate additional swimming opportunities for children <ol style="list-style-type: none"> a. Improved swimming outcomes and greater enjoyment for swimming 2. Provide additional sporting opportunities for our children through the use of local facilities <ol style="list-style-type: none"> a. Greater engagement in school clubs b. An improved attitude to physical education 3. Further developments need to be made to the playtime offering <ol style="list-style-type: none"> a. Improvements in behavior b. Increase physical activity c. Ongoing improvements to the school for future year groups to access 4. Further development of competitions led by house captains <ol style="list-style-type: none"> a. Continue to improve transition for year 6 b. Develop resilience and embed healthy competitive attitudes c. Ongoing improvements to the school for future year groups to access 5. Continue to develop and support the CPD of all staff in relation to PE through utilization of the PSD team. <ol style="list-style-type: none"> a. Consistent improvement of high-quality teaching 	<ol style="list-style-type: none"> 1. Use of pupil voice. Analysis of swimming outcomes. 2. Use of pupil voice. Analysis of engagement levels in PE lessons. 3. Behaviour logs, greater fitness and interest in PE, Pupil voice to see how they enjoy the improvements 4. Pupil voice, leavers feedback, feedback from PSD at competitions 5. Learning walks, teacher feedback, pupil voice, assessment scrutiny

Actual impact/sustainability and supporting evidence

What impact/sustainability have you	What evidence do you