

GOVERNORS' REPORT 2023/24

Another exciting and rewarding year at BWI! We are delighted with the direction the school is moving in. The partnership agreement with St Mary's School, Norwood Green and Holy Trinity, Northwood is a continued success. This enables us to continue to make many improvements and updates in so many areas. Our Cup is certainly overflowing within the whole school community and can be felt in all areas of the life of our school family. Visitors comment on the atmosphere of friendship, self-discipline and calm. The Christian ethos of the school is evident and thriving.

Teaching and Learning

Our new Curriculum is well embedded; it reflects the needs of our children, the demands of the National Curriculum and our Vision as a community. We continue to monitor through the Fischer Family Trust (FFT) reports given at Full Governing Board meetings. As well as school visits. Subject Leaders are invited to Full Governing Board meetings to discuss the curriculum and answer any questions from Governors

Sports have become a big part of the school again with children competing with other schools more often in netball, football and athletics. This has given the opportunity to get links to other clubs and teams outside of school, as well as improving the children's desire to succeed. Sports Day was again a fun and successful day.

The Music evening was very successful and hopefully this will grow into one of our "not to be missed" flagship events.

Financial Report

The Resources Committee reviews the school's budget which is then agreed and approved by the school's Full Governing Body. The Executive Headteacher and the School Business Manager have produced a budget this year that gives an in-year positive balance.

The efforts of the Executive Headteacher and School Business Manager in achieving this have been supported by the committees and Governing Body as a whole. The partnership agreement and the sharing of staffing and resources have enabled us to make remarkable gains and even reduce the schools deficit.

Walk-rounds by appropriate governors with staff, LDBS and H&S advisors, to inspect facilities, to monitor the school condition and prioritise remedial and improvement works.

The 'Governors Fund' is an issue at present and is struggling to be able to meet our liabilities. Ongoing awareness campaigns are aimed at ensuring that new entrants are more aware of the fund and its importance - not only to meet the Governors liabilities for building work contributions but also to provide some surplus for improvement projects, training and other support for the school.

A decision has been made to rename the fund as a 'School Improvement Fund' This will hopefully be a more informative title and make parents and carers aware that the fund goes directly into school improvements. The governing board have reached an agreement with the PA that they will meet any shortfall that the fund needs to pay our commitments to the LDBS maintenance fund.

BWI Parents' Association

We cannot thank our wonderful Parents' Association enough for their great support. Events organised include our annual firework display, discos, social events, Father's day stall, refreshments on Open Days, and pre-loved uniform sales, as well as the summer fair. Profits from these events support many improvements to the school that would otherwise be beyond our means. They are the backbone of our school family.

Communication with Parents

Class Dojo has been a huge success for communication between school and home. Parents speak very highly of this facility. Weekly newsletters are sent informing parents of class activities/learning for each year group, each week. It also includes a 'thought for the week' and 'something to pray'. Our termly prayer meetings are also publicised there.

Open days offer parents the opportunity to visit the school and get to know the staff and each other.

Conclusion

The Governing Board continue to ensure that the schools' vision is being met and our Christian ethos upheld. We are committed in our ambition to make our school the outstanding school of choice by working closely with the Executive Headteacher and the senior leadership team whilst offering strategic direction to further improve the school and its community.

Governance structure 2023-24

Daniel Gallup- LDBS Appointed Governor, Chair of Governors, Health and Safety Link.

Ian Liptrot - LA appointed, Vice Chair of Governors, Chair of Finance, Premises Development Link.

Eniko Guest - PCC appointed, Treasurer to school improvement (previously governors) fund.

Holly Kearns- Parent Governor, Safeguarding Link.

Jide Menakaya – Deanery appointed, SEND and inclusion Link.

Pauline Lawlor- LDBS appointed, Pupil Premium, Wellbeing Link. Literacy Link

Susan Brennan - PCC appointed, Data Protection Link.

Fr Robert Chapman – Ex -Officio. Christian Distinctiveness (R.E and Worship) Link

Kit Owen -Staff Governor

Rachel Blake – Ex-Officio EHT

Lisa Stone -AHT

Clare Rodenas - Head of School

Angie Marchant – Ex-Officio. Governance Professional

ASSOCIATE MEMBERS

Alistair Fischbacher- Partnership/Federation support

Hilary Gotham- SIAMS and OFSTED support/ Maths Monitor

Debbie Walters – SEND and Inclusion Support/ Literacy Monitor

Mary Coulthurst- R.E support/R. E Monitor

Finance Committee

Rachel Blake (EHT)

Pamela Hanley (SBM Associate)

Ian Liptrot (Chair)

Eniko Guest (Treasurer)

Daniel Gallup

Susan Brennan

Angie Marchant (Governance Professional)

Curriculum and Community Committee

Holly Kearns	Fr Robert Chapman
Dr. Jide Menekaya	Kit Owen
Pauline Lawlor	Susan Brennan
Hilary Gotham	Mary Coulthurst
Debbie Walters	Lisa Stone
Clare Rodenas	Angie Marchant (Governance Professional)

Joint Partnership Committee

Rachel Blake (EHT)

Danny Gallup (Chair of Governors)

Ian Liptrot (Chair of Finance)

Alistair Fischbacher (Associate Member)

Angie Marchant (Governance Professional)

This covers the main areas suggested by the LDBS which are:

- Safeguarding
- SEND
- H&S
- Christian Distinctiveness
- Equality and Inclusion

as well as the NGA/KEY suggestions

- R.E/ Christian distinctiveness
- Literacy and reading
- Numeracy

