



Annual Governance Statement for the Governing Board of Bishop Winnington-Ingram CofE Primary School (September 2023)

A message from the Chair of Governors:

It is a pleasure to present this year's Annual Governors' Report on the activity and life of our school. The school's vision: 'My cup overflows' guides all our work and underpins our aim of encouraging each pupil to attain his/her full potential educationally, spiritually, socially and emotionally.

It has been yet another exciting and rewarding year for BWI. We are delighted with the direction the school is moving in so swiftly.

The new partnership agreement with St Mary's School, Norwood Green has proven to be very successful. So much so, that the LDBS has approached us and supported us to further expand our partnership to include Holy Trinity school in Northwood.

This enables us to make many improvements and innovations. Our Cup is certainly overflowing within the whole school community and can be felt in all areas of the life of our school family. Visitors comment on the atmosphere of friendship, self-discipline and order felt here.

Our recent SIAMS report graded the teaching of RE at BWI as 'Excellent,' reassuring us that Christian ethos of the school is thriving.

Strategic Leadership & Compliance

In accordance with the Government's requirements for all Governing Boards, the three core strategic functions of the Bishop Winnington-Ingram CofE Primary School Governing Board are:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the Head Teacher to account for Safeguarding, Educational improvement in the school, rigorous analysis of data, staffing and performance management.
3. Financial framework and accountability, financial management and monitoring. Its functions also include working with stakeholders, partners and risk management.



Structures and Responsibilities:

The Governing Board of BWI CofE Primary School is made up of:

- 2x Elected Parent Governors
- 1x Local Authority Governor
- 1x Staff Governor
- 1x Exec Headteacher
- 7 Foundation Governors
- 3 Associate Members

Governance structure 2023-2024

Daniel Gallup- Parent Governor, Chair of Governors, Health and Safety Link.

Ian Liptrot - LA appointed, Vice Chair of Governors, Chair of Finance, Premises Development Link.

Eniko Guest - PCC appointed, Treasurer to school improvement (previously governors) fund.

Holly Kearns- Parent Governor, Safeguarding Link.

Jide Menakaya – Deanery appointed, SEND and inclusion Link.

Pauline Lawlor- LDBS appointed, Pupil Premium, Wellbeing Link. Literacy Link

Susan Brennan - PCC appointed, Data Protection Link.

Fr Robert Chapman – Ex -Officio. Christian Distinctiveness (R.E and Worship) Link

Kit Owen -Staff Governor

Rachel Blake – Ex-Officio EHT

Clare Rodenas - Head of School

Lisa Stone -AHT

Angie Marchant – Ex-Officio. Governance Professional

Associate Members

Alistair Fischbacher- Partnership/Federation support

Debbie Walters – SEND and Inclusion Support/ Literacy Monitor

Mary Coulthurst- R.E support/R. E Monitor

Finance Committee

Rachel Blake (Executive Headteacher)

Pamela Hanley (School Business Manager)

Ian Liptrot (Chair of Finance Committee)

Eniko Guest (Treasurer)

Holly Kearns

Daniel Gallup

Susan Brennan

Angie Marchant (Governance Professional)



Joint Partnership Committee Members

Rachel Blake (Executive Headteacher)
Danny Gallup (Chair of Governors)
Ian Liptrot (Chair of Finance Committee)
Alistair Fischbacher (Associate Member)
Angie Marchant (Governance Professional)

This covers the main areas suggested by the LDBS which are:

- Safeguarding
- SEND
- H&S
- Christian Distinctiveness
- Equality and Inclusion

as well as the NGA/KEY suggestions

- R.E/ Christian distinctiveness
- Literacy and reading
- Numeracy

General Report on our work this year:

Teaching and Learning

Our new Curriculum is well embedded, it reflects the needs of our children, the demands of the National Curriculum and reflects our Vision as a community.

Our latest SATS results were very good and above the national average in most areas, we continue to monitor our results through the FFT reports given at Full Governing Board meetings as well as school visits.

Sports have become a big part of the school again after lockdown with children competing with other schools in netball/football and athletics. This has given an opportunity to make links to other clubs and teams outside of school, as well as improving their desire to succeed. Sports day was again a fun and successful day.

The reintroduction of the Music Evening was very successful and hopefully this will grow into one of our “not to be missed” flagship events.

Educational Improvement

As another school year draws to a close, it is time to reflect on another year of excellent academic achievement:

- Our percentage of children reaching a good level of development in Reception was our highest in over 5 years.



- Our children achieved above national average in all areas at KS1.
- Our KS2 SATs results in Maths and Writing were our best in 5 years and well above national average and Reading continued to stay strong in-line with national averages
- We achieved a Good SIAMS outcome which highlighted the excellent RE curriculum and teaching provided.

We attribute this to the effective, quality-first teaching we provide across the school as well as the use of targeted interventions where required. We also spend time refining and improving our curriculum across the school to ensure our subject leaders are able to feel confident in speaking about their subject and know what is happening and when.

Data analysis has been key to our assessment of pupil progress. Standardised assessment tests continue to be used (with Years 1-6) to support teacher’s judgements. These are backed up by detailed assessment reports which are presented to governors and staff. Internal moderation takes place, using government exemplification materials and we also make use of external and borough moderation sessions. We also continue to moderate across schools, through our partnership with the other LDBS schools in our area.

The Governors also analyse the quality of teaching reports from the Executive Headteacher and oversee the quality of Leadership and Management in the School. We are assisted in this by the London Diocesan Board for Schools (LDBS) and Education Advisors from the London Borough of Hillingdon who meet regularly with Staff and Governors. Once again, the Governors extend their congratulations to staff and pupils alike for all their hard work.

Attendance

Our school attendance target for every child is at least 95%.

The law states that your child should only be absent from school if:

- They are ill or have an urgent medical appointment
- They have a recognised day of religious observance.

What attendance means for your child over one full year

100.00%	Excellent	Your child has the best chance of achieving their full potential
95-99%	Good	Your child has missed up to 2 weeks in a school year
90-94%	Unsatisfactory	Your child has missed up to 4 weeks in a school year
85-89%	Poor	Your child has missed up to 5 ½ weeks in a school year
80-84%	Very poor	Your child has missed up to 7 ½ weeks in a school year
Below 80%	Extremely poor	Your child has missed almost a term of school during the school year



BWI attendance figures:

2015/16	95.95%
2016/17	95.42%
2017/18	95.02%
2018/19	94.77%
2020/21	96.16%
2022/23	91.80%

We hope that parents/carers will find the above table informative and bear it in mind when considering the progress their own child(ren) are making.

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Financial Report 2023

The Resources Committee reviews the school's budget which is then agreed and approved by the school's Full Governing Board. The Executive Headteacher and the School Business Manager have produced a budget this year that gives an in-year positive balance for the first time in several years.

The efforts of the Executive Headteacher and School Business Manager in achieving this turnaround have been supported by the committees and Governing Board as a whole. The partnership agreement and the sharing of staffing and resources have enabled us to make remarkable gains and even reduce the schools deficit.

Walk-rounds by appropriate governors with staff, LDBS and H&S advisors, to inspect facilities, to monitor the school condition and prioritise remedial and improvement works. The LDBS have been proactive in addressing the maintenance and remedial works to ensure that the school is safe, appropriate and attractive to pupils, parents and staff.

The 'Governors Fund' is an issue at present and is struggling to be able to meet our liabilities. Ongoing awareness campaigns, as well as facilitating payments through 'School Money, are aimed at ensuring that new parents and carers are more aware of the fund and its importance - not only to meet the Governors' liabilities for building work contributions but also to provide some surplus for improvement projects, training and other support for the school.

A decision has been made to rename the fund as a 'School Improvement Fund.' This will hopefully be a more informative title and make parents and carers aware that the fund goes directly into school improvements.

Refurbishments and improvements

The school roof has been totally resurfaced.

Year 1 and 2 classrooms have had new ceilings and LED lighting installed.

The Library has been totally redecorated and refurbished and is now a wonderful place for the children to spend reading, listening to stories and enjoying some quiet time.

BWI Parents' Association

We cannot thank our wonderful Parents Association enough for their great support. Events organised include our annual firework display, discos, social events, Fathers' Day stall, refreshments on Open Days, the Colour Run, and pre-loved uniform sales. Profits from these events support many improvements to the school that would otherwise be beyond our means. They are the backbone of our school family.

Communication with Parents

The introduction of Class Dojo has been a boon to communication between school and home. Parents speak very highly of this facility. Weekly newsletters are sent informing parents of class activities/learning for each year group, each week. It also includes a 'thought for the



week’ and ‘something to pray.’ Our termly prayer meetings are also publicised there. Open Days offer parents the opportunity to visit the school and get to know the staff and each other.

Conclusion

The governing board continues to ensure that the school’s vision is being met and our Christian ethos upheld. We are committed in our ambition to make our school the outstanding school of choice by working closely with the Executive Headteacher and the senior leadership team whilst offering strategic direction to further improve the school and its community.