

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,868
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,868
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,868

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Date: 7.9.22 Review of impact: July 2023		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 55%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<ol style="list-style-type: none"> Increase staff subject knowledge and increase skill level at teaching Physical Education. Lesson monitoring provided by PSD each half term on the focus sport/skill for the half term. PE curriculum and assessment to be re-developed in-line with partnership with other schools 	<p>Each class to have one PE lesson taught by PSD Sports coaches. This lesson to be 'team taught' with the class teacher, with the goal of 'upskilling' the class teacher and increasing subject knowledge.</p> <p>Monitoring to show a clear skills progression throughout school.</p> <p>Subject leader assessment feeds directly into subject improvement.</p> <p>Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher</p>	£9,841	<p>Complete PE scheme to be used by staff to embed holistic learning skills</p> <p>Lesson observations carried out with directors at PSD to ensure quality-first teaching is taking place</p>	<p>Complete PE scheme to be enhanced by staff with skills developed over the previous year</p> <p>Teachers sharing good practice with staff who feel they need further support</p> <p>Develop the link between PE Leads across the partnership of schools</p>

Created by:



Supported by:



Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Targeted physical activities provided to encourage least active children to become engaged and involved. 2. Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime with, and 15 minutes of outdoor play throughout the day with a choice of sporting activities. School to ensure children are active for as long as possible during this time. 3. Encourage attendance at sports clubs and activities by offering a variety of sports. 4. Ensure pupils participate in primary school swimming to meet requirements of NC by end 	<p>House Captains/Play Leaders to support during lunchtimes from Year R – 6.</p> <p>Playground equipment purchased to support this.</p> <p>New equipment bought to support the playing of football in the playground</p> <p>For the other 3 terms, they have an hour at forest school to build on the skills of team building and problem solving.</p> <p>Selected Ks2 children and lunchtime supervisor staff given CPD in how to organise and encourage sporting activities during lunchtimes.</p>	£4525	<p>Year 6 children supported in EYFS playground and also supported challenge groups in the KS1/KS2 playground.</p> <p>100% of children in R-Y6 have access to an hour of physical activity daily.</p> <p>Football Rota made for all year groups to have the opportunity to play. One day allocate for girls on their own.</p> <p>Multi Skills, choir, gym, dance, cross country, netball, football for boys and girls.</p> <p>Four Y6 children, 2 staff trained to support play at lunchtime.</p>	<p>To continue to provide daily lunchtime provision for R - Y6.</p> <p>Look to provide more physical activity access for R, Y1.</p> <p>Train Play Leaders for next academic year</p> <p>House Captains to organise and encourage house sporting activities during lunchtimes.</p>

of KS2.				
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Percentage of total allocation:
7%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<ol style="list-style-type: none"> 1. Raise the participation in physical activity during the school day. 2. Raise the profile of Physical Education in school. 3. More children involved in more interschool and intra-year competitions 4. To raise aspirations and celebrate pupil's achievements through their participation and success in school and borough events 5. To ensure a broad and balanced curriculum of Physical Education is being offered to all students 	<p>Boxes of equipment available for children to use at playtimes and lunchtimes.</p> <p>PSD coaches used to engage children in physical activity during lunchtime breaks and to offer after school clubs.</p> <p>Promote to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website/class dojo</p> <p>Learning journeys showing a clear pathway from EYFS, KS1 to KS2.</p> <p>Whole school Sports Day to run in</p>	£1320	<p>Through the use of newsletters, letters home and school website the school has celebrated pupil's achievements</p> <p>All events and competitions reported on the school website to share and celebrate with parents and carers</p> <p>Clear progression between year groups including through outside provider.</p> <p>Whole school participation in Sports Day, including nursery. All staff, involved excluding one member of office to support raising the profile of PESSPA.</p>
			<p>Sustainability and suggested next steps:</p> <p>Embed assessment across the school</p> <p>Ensure curriculum leaders are fluent in the needs of the subject</p> <p>Utilise the wider partnership to develop new opportunities</p>

with cross curricular links	July. Encouraging parents to participate in parent races, promoting parent engagement.			
6. To host events in school which raise the profile of physical education and give children the chance to exhibit their progress				
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. After school clubs providing a range of activities for all ages. 2. Engage and work with outreach programmes offered within the local community 3. Ensure children who wouldn't be able to attend due to different 	<p>Planned provision of afterschool sports clubs.</p> <p>Specific age groups for clubs so children work at an achievable level.</p> <p>Children to access activities such as climbing and volleyball from skilled</p>	£1215	<p>Children had the opportunity to compete in sporting events with other schools in the borough depending on age and ability requirements of the competition.</p> <p>Teams participated in both Netball and football leagues as well as the district sports event at the end of the</p>	<p>Utilise the wider partnership to develop new opportunities</p> <p>Look for new sports experiences</p>

circumstances can attend activities	<p>instructors</p> <p>Provide Bikeability to enable participation in cycling.</p> <p>Create links for future sport fixtures.</p> <p>Internal clubs to be offered free of charge to disadvantaged children to allow better development.</p>		year and a cricket tournament.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To further develop our school values (Peace, Endurance, Thankfulness, Compassion, Trust, Humility) in pupils through healthy, meaningful inter- school competition. To have a feeling of pride and unity when representing the 	<p>Increase participation in external competitions by entering at least 1 sporting activity per half term to allow for increased participation in a range of sports.</p> <p>Specialist coaches to be used to promote and increase levels of competition and skills.</p>	£810	<p>Children were able to speak enthusiastically in assemblies and on parent tours about the impact of sport in their education.</p> <p>Specialist coaches delivered lessons and extracurricular clubs.</p>	<p>Utilise the wider partnership to develop new opportunities</p> <p>Continuation of use of specialist coaches</p> <p>Investigate new transport opportunities</p>

school at sporting events.	Work with other local schools to create mini tournaments to effectively share resources			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	