## Bishop Winnington-Ingram

Church of England Primary School

## **Newsletter: Week 23**

Our Vision - 'My Cup Overflows' Psalm 23:5

A community that gives each child an outstanding spiritual, academic and practical education and instils an awareness of the overflowing joy, love and peace that comes from God's love for us, so that they are able to achieve their potential and truly experience 'life in all its fulness.'

John 10:10

### **Update from Mrs Rodenas**

Last Friday we had a visit from our Chair of Governors - Mr Gallup who came to look at our Kapow Curriculum across the school and talk to our School Council. The children were very keen to tell Mr Gallup all of the interesting things they had learnt so far and why they are really enjoying their Geography, Art and Science lessons, to name but a few.

Also last Friday, our Parents Association held our annual Magic Show. The children had a wonderful time and we raised around £1000 which are much needed funds for our school. A huge thank you to all those who gave up their time to support and attend.

This week has been a week of excellent successes. Our Hillingdon Explorers, led by Mrs Cooper took part in the Dragons Den with other schools across the borough. The children had to bid for money to support a project they wanted to complete to help to support safer travel to school. The Explorer's worked very hard on their pitch and wanted to create new banners and leaflets to encourage people to park and drive safely around school. Our children pitched to the Dragon's and were awarded £450. They did an amazing job! Well done!

Mrs Lopez informed me that she has worked hard to meet all of the criteria to maintain our Asthma Friendly School Status and so we received our certificate for 2023-2024. Well done to Mrs Lopez and thank you to all parents/carers for your support towards this.

Finally, Year 5 went on a trip to Ealing Gurdwara and extended and consolidated their learning about Sikhism. One of the children told me the best part of the trip was the very tasty lunch they had in the langar. They were commended on their exemplary behaviour.

God Bless,

Mrs Rodenas

#### **Notice**

If you have Rhino Phonics reading books at home, please would you return then to school as a matter of urgency. These books need to be brought into school on a daily basis so that we can read with the children in school. Thank you.











#### Dates for the diary

- 8th March Mother's Day Stall
- 8th March World Book Day Celebrations and Dressing Up
- 11th March and 12th March -Parent's Evening
- **20th March** Year 3 Class Assembly - 9 am
- **22nd March** Non Uniform Day for Rainbow Raffle
- 22nd March Openbox Workshops - Reception, Year 1 and Year 4
- 25th March Smarties Challenge
- 27th March Church Service 10 am
- 27th March End of Term 1.30 pm
- 28th March INSET day school closed to childre

#### **Attendance Champions!**

1. Ground breakers	99.3%
2. Trail Blazers	95.7%
3. Discoverers	93.7%
4. Pathfinders	91.9%
5. Investigators	90.7%
6. Adventurers	90.0%
7. Explorers	87.0%

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#### Nursery

Nursery have a great week exploring colour. We've been naming colours and spotting them around school. We've been reading Brown Bear, Brown Bear what do you see? And the children have really enjoyed reading the story.

#### **Adventurers**

This week we have been learning about length in Maths and have completed work on ordering the length of caterpillars by cutting and sticking them out. We also learnt about the Last Supper in our RE and drew our favourite foods.

#### **Discoverers**

This week we started our independent write based on Florence Joyner. We also went on a seasons walk and we have been exploring different types of weather. In Art we have been exploring colour mixing.

#### **Explorers**

We have been working hard in English and continued with our nonchronological reports and have learned a lot about cheetahs in the wild. In Science we have started our new topic 'Habitats' where we have learned about the different



#### **Investigators**

invasion.

We have been reading more of our book, 'Roman Diary: The Journal of Iliona, a Young Slave', and writing about what it was like to go to the Colosseum to watch the gladiator fights. In History we have learned about the Roman

#### **Pathfinders**

This week, Year 4 have started learning about the Anglo-Saxons, an important part of British history. We have also been evaluating products designed for a specific purpose and learning the basics about how sounds are created.

#### **Groundbreakers**

The children really enjoyed their trip to the Gurdwara which extended their learning on Sikhism. They all tucked into the food there and some had several visits for extra portions. In English, the children have written a series of diary entries as Ernest Shackleton.

#### **Trailblazers**

life processes.

This week we had fun in science, creating circuits. As well as this we have been writing up our speeches in English and will be performing them next week.



## Thought for the week

When the owner of the vinevard comes, what will he do to those tenants? - Matthew 21:40.

#### Something to think about

We walk this Lent journey in 2024 so painfully aware of the sustained destruction and exploitation of God's generous gift to us, the earth to which we belong. We are reminded again and again that 'our home is on fire', with young people pointing out that generations of abuse and short-term profit-making has ruptured the very fabric of our lives.

Our Lent reflections offer us a time to take stock and imagine again the fostering of a new community that finds ways to counter the power and greed of our time, a community that walks away from the religion of commerce and power.

In our gospel reading in Matthew about the parable of the tenants, Jesus portrays the leaders of his time as rebellious tenants. They have forgotten who they are and how to be in life-giving relation with others around them. With their distorted sense of reality and consuming greed, they mismanage the vineyard and seek to control and own it for their exclusive benefit. This is the very opposite of God's intentions in which the land and resources are a gift to enable us to live in shalom and grace.

The mirror of the parable portrays us all too clearly as those who have mismanaged God's gift to us, seeking to control and own it for the exclusive benefit of a privileged few,

whilst at the same time distorting and destroying our humanity. Jesus' parable in Matthew 21 is a sobering declaration - the tenants will be destroyed and the vineyard will be given to others.

Can we imagine a community of gift and grace? A community of repentance and forgiveness?

May this Lent season remind us to pray for such a community and the transformation of our world.

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#### Bishop Winnington-Ingram C.E. Primary School



Southcote Rise, Ruislip, Middlesex, HA4 7LW Tel: 01895 633520 Email: office@bwi.org.uk www.bwicofe.co.uk

Executive Headteacher: Mrs R Blake Head of School Mrs C Rodenas

9<sup>th</sup> February 2024

Dear Families of BWI,

I am reaching out to you today with an important update regarding our school's improvement fund, previously known as the governors' fund. It's with a heavy heart that I must inform you that the fund is currently undersubscribed. As a result, we are facing challenges in meeting our commitments to the LDBS for necessary repairs and improvements to our beloved school. This shortfall has put additional strain on our resources, forcing us to explore alternative avenues to bridge the gap. Unfortunately, this means tapping into our already stretched school budget.

I want to take this opportunity to express my sincere gratitude to all the parents who have generously contributed to this vital fund through regular payments. Your support is invaluable and truly makes a difference in enhancing the educational environment for our children.

I urge those who haven't yet considered setting up regular payments to kindly contemplate doing so. Every contribution, no matter how small, contributes to the betterment of our school community. We are asking for your support in making a regular voluntary contribution based on what you can afford amount/s of £10/£7/£5 dependent on the number of siblings within a family. A one-off payment or monthly contributions can be made via your School Money account or by standing order arranged through your bank (Account Name: Bishop Winnington Ingram School Governors, Account Number: 38565579, Sort Code: 60-18-05) should you prefer.

If you have any questions or require further clarification, please do not hesitate to reach out to the school administration or contact the governors directly. Your involvement and support are crucial as we strive to ensure the continued success and improvement of our school.

Thank you for your understanding and cooperation.

Yours sincerely,

Mr D Gallup
Chair of Governors



















#### **Attendance at School**



#### All children are expected to achieve 96% attendance.

- Attendance of 96% is regarded as good by Ofsted.
- Attendance below 96% is cause for concern and needs improvement.
- Children with attendance below 90% are regarded as persistent absentees and can be referred to the Educational Welfare Officer.
- Every day counts!

#### **Holidays**

Requests for holidays or requests for travelling to visit relatives will **NOT** be authorised under any circumstances. Please note this includes requests to visit relatives who are unwell.

Families who take holidays or travel in term time will be issued with a penalty notice.

#### **Every day counts!**

If your child's attendance during	Your child will have lost:	Or they will have missed:	
the school year is:			
95%	9 days	50 lessons	
90%	19 days	100 lessons	
85%	29 days	150 lessons	
80%	38 days	200 lessons	
75%	48 days	250 lessons	

#### **Exceptional or special leave**

In exceptional circumstances, parents/carers must make a request to the Headteacher. Please note that it is very unusual for the Headteacher to be able to authorise absence from school.

It is vital that requests are made before making any bookings and documents must be provided to support the application.

In making the decision, the Executive Headteacher will consider the reasons for the absence, your child's current attendance percentage and any previous applications and absences.

Children whose attendance falls below 90% are classified as persistent absence and are regularly referred to Education Welfare service who will then contact parents/ carers.

In serious cases penalty notices (fines) are issued for unauthorised absence. These are currently £120 per person.





## **Parent Carer Support**

Raising children doesn't come with a handbook, and sometimes knowing who to reach out to for support or advice is tricky.

Brilliant Parents and the Stronger Families Key Working team are offering a friendly and informal drop-in for parents/carers of 0-18 year olds and 0-25 year olds for those with SEND.



We'll be there for a chat, to share advice, support and a range of information in relation to parenting, and mental and emotional wellbeing for all the family.

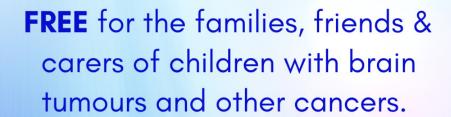
2024	Harefield Children's Centre High Street, Harefield UB9 6BT	Uxbridge Family Hub Civic Centre, High Street, Uxbridge UB8 1UW	Hayes Family Hub College Way, Hayes UB3 3BB
	Wednesdays 1-3pm	Fridays 5-7pm	Fridays 10am - 12pm
March	6th	8th	15th
April	3rd	12th	19th
May	1st	10th	17th
June	5th	14th	21st
July	3rd	12th	19th
August	7th	16th	23rd
September	4th	13th	20th

For more information contact Sarah on: 07495 024 449 or sarah.rust@brilliantparents.org

Our goal is to empower parents to feel safe, strong and healthy, whilst building resilience and confidence in your parenting decisions, with the support of a community network.







**Time: 1:30pm to 2:30pm** 

**O7760 411 888** 











Childhood Cancers Brain Tumours Bereaved Families

St Matthew's Church Hall High Street Yiewsley.

**Every last Saturday of the month.** 

**UB7 7QH** 



Pilates Classes are starting at BWI School on 18<sup>th</sup> January 2024.

Contact Priya on the details at the bottom of this page to book your place!

#### SUFFERING FROM NECK PAIN? TENSION IN SHOULDERS? TIGHT MUSCLES? PAIN AND STIFFNESS IN BACK?

#### THEN PILATES IS FOR YOU!

A class designed to stretch tight muscles, loosen stiff joints and build core strength. Especially suited to desk workers who suffer from aches and pains associated with office working.

#### Additional benefits:

- Improved posture
- Toned muscles
- Stronger core

- Increased flexibility
- Stress reduction
- Increased bone density

"I'm particularly impressed by the individual care & advice Priya gives to everyone in class. Can't recommend her classes highly enough" - Anne

"My stability and core strength have improved enormously" Zara

BRING ALONG YOUR MAT, AND FEEL BETTER IN YOUR BODY.
CONTACT TO BOOK.









TERM TIME CLASSES • HOLIDAY WORKSHOPS • PRIVATE TUITION



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## A FUN DANCE WORKOUT

# DANCE TO TOP TUNES FROM EVERY ERA REACH YOUR FITNESS GOALS IN A FUN AND FRIENDLY WAY FOR ALL ABILITIES AND FITNESS LEVELS

We offer themed classes with music from the 50s, 60s, 70s, 80s, 90s and The Musicals. Classes rotate weekly.

Every **Monday** at BWI Primary School, Southcote Rise, HA4 7LW.

- ☐ 7:00pm 7:40pm
- ☐ 7:50pm 8:30pm

Every **Wednesday** at Ryefield Primary School, Ryefield Ave, Uxbridge, UB10 9DE.

- **☐** 6:45pm 7:25pm
- ☐ 7:35pm 8:15pm

#### **PRICE OPTIONS**

**PAY AS YOU GO** £7.50 Per Class

#### **DOUBLE UP**

£10 - 2 Classes on the same evening

#### **MULTIPLY**

£25 – 8 classes, any venue, any class

#### UNLIMITED

£40 – 16 classes across 4 weeks, attend all our classes at both venues at just £2.50 per class!



@boogieknightsdance



@BoogieKnightsDance



boogieknightsdance@gmail.com

CONTACT FOR FURTHER DETAILS MOLLIE: 07854 633017



Hillingdon Special Education Needs and Disabilities Information, Advice and Support Service (SENDIASS) offers free, impartial, and confidential information, advice, and support. We aim to empower and enable parents/carers to be able to take an active role in decisions made about their child/young person regarding their education. Our drop-in sessions are for parents/carers to ask questions and share experiences.

#### Drop-in sessions for February and March

- 7<sup>th</sup> February 9 11am
   Yiewsely Children's Centre, Colham Avenue, Yiewsley, Middx UB7
   8HF
- 19<sup>th</sup> February 12.30 1.30pm
   Nestles Early Years, Nestles Avenue, Hayes, UB3 4QA
- 26<sup>th</sup> February 1 3pm
   Hayes End Family Hub, College Way Hayes UB3 3BB
- 4<sup>th</sup> March 9 11am
   Harefield Childrens Centre, High Street, Harefield UB9 6BT
- 8<sup>th</sup> March 9 11am
   Oakfarm CC, Windsor Avenue, Hillingdon, UB10 9PD

Please use the link below to register with the setting before attending, you will be asked to sign in. You do not need to print, please just register electronically. Do not worry about the age of your child when

## **Online Parents Drop-In**

Meet new people & learn about support & services available to you



For parents and carers of ADHD/autistic children and young people

Our online drop-in support groups are a wonderful opportunity to talk to our family support team, who are here to offer guidance and support. Connect with other parents to share stories, offer advice, and build a supportive community. You are welcome whether your child is formally diagnosed, on the pathway, or if you suspect your child might need an assessment and want to know the next steps.

Mondays, 10.30 am – 12.00 pm

Wednesdays 7.00 pm - 8.30 pm





Contact enquiries@adhdandautism.org or scan the QR code to register















Is your son or daughter in Year 1?

We are holding an intro to rugby session this Sunday 3rd March between 10am and 11am.

Open to all girls and boys who want to try a new sport in a fun and friendly environment.

Email minis@ruisliprfc.co.uk for more information







# U6 RUGBY

SUNDAY MORNING

10AM - 11AM

BOYS AND GIRLS YEAR 1



EMAIL: MINIS@RUISLIPRFC.CO.UK

RUISLIP RUGBY CLUB, WEST END ROAD, HA4 6DR









