

# Year 1 Summer Term Overview

## Writing



In Summer, the children will be looking at the story, 'The Comet' by Joe Todd-Stanton. Our writers will be creating a narrative based on the text. We will also be writing our own travel journey, based on a non-fiction text, 'On Safari!'



In Summer 2, we will be reading the story, 'The Way Back Home.' The children will be writing their own adventure story based on the book. For our non-fiction text, we will be looking at poetry. We will be reading a poem, 'When I Am By Myself,' based on a poem 'When I close my Eyes,' by Eloise Greenfield, writing their own poem based on this.



## Maths

- Multiplication and Division
- Fractions
- Position and Direction
- Place Value (within 100)
- Money
- Time

The lessons are broken into smaller steps. Reasoning and Problem Solving will run throughout.

## History

### How am I making History?

In History lessons, children will be able to explain what an explorer is. Pupils will discover where explorers have travelled to and when. They will find out who Christopher Columbus was and what he did, making comparisons with Matthew Henson. Pupils will learn about how exploration has changed over time.

## Religious Education

### What does it mean to be a Muslim?

In this unit, children will learn about Islam and why the Qur'an is special to Muslims. They will learn what stories teach about Muslim belief. Pupils will also find out about how Muslim babies are welcomed into the world. Children will learn about how and to whom Muslims pray and about what it means to be a Muslim.

### Why did Jesus tell stories?

Pupils will think about why people belong to a Christian community. They will learn about what Baptism is and what it means. Children will learn about what promises are made by parents and Godparents at an Infant Baptism and why this is important. They will learn about what happened when Jesus was baptised and what baptism means to Christians. Children will learn about what marriage in church means to Christians and why Christians make and keep promises before God?

## Science

### Introduction to Plants:

As Scientists, pupils will learn about what a plant is and be able to name the parts of a plant. Children will gain knowledge about wild and garden plants and the comparisons between deciduous and evergreen trees. They will also sort a range of seeds and find out about what parts of a seed you can eat. Children will identify plants and their features and recall some of the roles that flowering plant parts have and name some trees and their parts. Pupils will also identify similarities and differences between deciduous and evergreen leaves. Children will recall that seeds and bulbs come from plants and recognise that seeds need water for growth. When working scientifically, pupils who are **secure** will be able to: Raise questions about plants and respond to suggestions on how to set up an investigation to answer questions, recognise that predictions do not always match observations and recognise that scientific research into plants leads to important discoveries.

## Geography

### What is it like to live in Shanghai?

During walks, people see human features like buildings and roads, and physical features like mountains and rivers. They use directional language and aerial photographs to locate them. Knowing one's continent and using an atlas helps locate countries like the UK and China, and broader regions like Europe and Asia. Comparing features with their locality enhances understanding, aided by photographs.

## Art and Design

### Woven Wonders

Children will learn how to independently choose and measure lengths of wool and join wool sections together. They will also learn to adjust their wrapping technique if something doesn't work well. They will also be looking for key features of Cecilia Vicuña's work (knots, plaits, weaving etc). Pupils will learn to weave with paper and compare their own weaving to Vicuña's artwork. Pupils will discuss the choices they make and what they like about their finished work.

## Design Technology

### Cooking and Nutrition

Children will learn food preparation skills with an emphasis on taste testing and ingredient choices. They will describe fruits and vegetables and explain how to identify fruits. Pupils will be able to name a range of places that fruits and vegetables grow. Children will describe basic characteristics of fruit and vegetables and prepare fruits and vegetables to make a smoothie.

## Music

### Pitch and Tempo (Superhero Theme)

Children will be able to explain what pitch means and identify whether a note is higher or lower, create a pattern using two pitches, then play or sing it. Pupils will explain what tempo means and identify simple tempo changes in music. They will perform a pattern that gradually gets faster (accelerando) and contribute to a group composition.

### Vocal and Body Sounds (By the Sea Theme)

Children will create movements that match the music and recreate, then adapt descriptive sounds heard using their voice or body. Pupils will make appropriate instrument choices to represent a descriptive sound. Pupils will perform, creating their own graphic score and play from it.

## PSHE

### Economic Wellbeing

Children will be able to explain how children might get money and explain some different ways to keep money safe. Pupils will discuss the role of banks and building societies and recognise that people may make different choices about spending or saving. Children will be able to explain that a range of jobs exist in and out of school and that different skills are needed for jobs.

### Transition

In Summer 2, we will be reflecting on learning from across the academic year, with a focus on the children's achievements and strengths. We will also be discussing transition into Year 2.

## Computing

### Data Handling

Pupils will represent animal-themed data in different ways, using objects and technology. They will collect data about minibeasts using a tally chart and represent their data digitally. Children will consider the types of input that would be used to gather different forms of data when designing an invention.

### Creating Media: Digital Imagery

Children will plan a pictorial story using photographic images in sequence. They will edit photos by cropping, filtering and resizing and learn to search for and import images from the internet. Pupils will explain what to do if something makes them uncomfortable online.