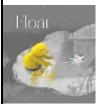
# Year 4 Summer Term Overview

## **READING**

During daily reading lessons, the children will practise a range of reading skills, including: retrieval (finding information), inference (using clues to deduce information), summary, and analysis of vocabulary. They will also make predictions, identify features of different texts and make comparisons between books.



In the Spring term, children will be reading Float by Daniel Miyares and Arthur and the Golden Rope by Joe Todd Stanton.

### WRITING

As well as writing narrative texts inspired by our reading books, we will also make connections with our other topics. In Summer 1, our writing is linked to our



science work on electricity and Nikola Tesla.



In Summer 2, our writing will be linked to our PSHE learning around **safety.** We will talk about the different kinds of information that exist; we will learn about ways to

stay safe online and the benefits and risks of sharing information on the internet.

# **MATHS**

In the Summer term, we will cover the following topics:

Measurements (including time and shape)	Statistics
Fractions	Decimals

Reasoning and problem-solving skills will be developed throughout every unit of learning.

See the webpage linked below for the full Year 4 overview of our Maths curriculum.

https://whiteroseeducation.com/resources?year=year-4-new&subject=maths

# **HISTORY**

#### **British History 4: Vikings**

In this unit, we will look at why the Vikings came to Britain and how they travelled here. We will investigate what life was like for Vikings in Britain and look at the consequences of their presence in our country and how it still affects us today.

# **GEOGRAPHY**

### What are rivers and how are they used?

In this unit, we will look at how rivers are formed and how they fit into the water cycle. We will learn about local and global rivers and investigate how they are used.

# **RELIGIOUS EDUCATION**

#### What does it mean to be a Buddhist?

In this unit, we will think about what it means to suffer and how Buddhists might overcome their suffering. We will learn about the noble eight-fold path; we will talk about samsara, nirvana, sangha and what each of these ideas means to Buddhists.

#### Why is liturgy important to many Christians?

In this unit, we will discuss the main ingredients of Christian public liturgy and worship. We will think about how liturgy plays a role in Christians building their relationship with God and how these elements affect different people in different ways.

## **SCIENCE**

#### **Electricity**

In this unit, we will look at what electricity is and how it flows. We will build circuits and investigate how electricity can be controlled with switches; we will learn about electrical safety and the role of conductors and insulators.

### **Making Connections**

In our final unit of Year 4, we will be making connections between all of the topics we have covered so far this year; by bringing together pupils' learning from multiple Science units, pupils will be able to make connections between the key concepts and skills.

# **ART & DESIGN**

### Pencil work & Print-making

In this unit, we will learn how to design a fabric; we will look at potential points of inspiration and learn how to create effective eye-catching repeating patterns.

# D&T

### Adapting a recipe

In this unit, we will look at biscuits that already exist and evaluate their positive and negative qualities. We will conduct market research and use this information to create a biscuit that people would want to buy.

# **MUSIC**

#### **Motifs**

In this unit, we will learn to read and write standard musical notation. We will develop and transpose motifs as well as practising reading notated rhythms on a treble clef stave.

# **PSHE**

### Safety & the changing body

In this unit, we will talk about sharing information online and staying safe while doing so. We will look at how our bodies change as we grow and cover some of the basic facts about puberty.

## COMPUTING

### Creating Media (websites)

In this unit, we will get to know some of the most common ways that websites are constructed and start to look at building our own. We will plan and design websites from scratch and also learn about the basic building blocks of webpages: HTML.