

# Bishop Winnington-Ingram

## Church of England Primary School

# Newsletter: Week 17

### Our Vision - 'My Cup Overflows' Psalm 23:5

*A community that gives each child an outstanding spiritual, academic and practical education and instils an awareness of the overflowing joy, love and peace that comes from God's love for us, so that they are able to achieve their potential and truly experience 'life in all its fulness.'*

John 10:10

## Update from Mrs Rodenas

We've had another busy week at here at BWI!

The Metropolitan Police were back this week visiting Years 5 and 6 to talk about Internet Safety and how Year 6 can transition safely to Secondary School. The children learnt a lot about the age restriction on some common apps and games and asked some very thoughtful questions.



Years 1, 3 and 5 enjoyed another sunny (if a little cold) session on Wednesday at Forest School. The children learnt about hibernation, climbed tress, tied ropes and dug in the mud. Some children used the hammocks and created water colour paintings. The children ended their sessions with a reflection time and sang a couple of songs together.



On Thursday, we were visited by a photographer who was taking pictures for our new website. The children did a wonderful job of showing some of the best aspects of our school, including the RE Ambassadors visiting St Martin's Church, our lunchtime clubs run by Year 6, Forest School, Worship, our PE lessons, learning in Early Years, Reading in Year 1, Maths activities in Year 2 and fun Science experiments in Year 3.



At the end of the week we had our School Council meeting where the children were asked to think about designs for a Spiritual Garden and what they could look like if we were able to make one here at BWI.

Have an enjoyable and safe weekend.  
God Bless, Mrs Rodenas

### Notices

- Please note that we have a Parent Prayer Group meeting in school on Friday 9th February at 2.30 pm. Everyone is welcome.
- Remember to mention BWI when you go for your hair cut at Lucky 7 Barbers and you will receive a discount and our school will get a donation.



## Dates for the diary

- 1st February - St Paul's Service (Specific children)
- 2nd February - Openbox Workshops - Nursery, Year 2 and Year 3
- 2nd February - Young Voices
- 7th February - Year 4 Assembly
- 9th February - 2.30 pm - Parent Prayer Group
- 12th February - 16th February Half Term
- Please see our website for full details of our dates and activities

## Attendance Champions!

|                    |       |
|--------------------|-------|
| 1. Ground Breakers | 99.3% |
| 2. Discoverers     | 97.7% |
| 3. Explorers       | 96.7% |
| 4. Pathfinders     | 94.1% |
| 5. Adventurers     | 92.0% |
| 6. Investigators   | 91.7% |
| 7. Trail Blazers   | 89.7% |

# www.bwicofe.co.uk

### Nursery

In Nursery this week we have been reading "Goldilocks and the three bears". We made porridge and ate it all up just like Goldilocks! We've been talking about winter and how cold it has been, we discussed what clothes we can wear to keep us warm.



### Adventurers

This week in Maths we have been recapping 1 more and 1 less. We have been working with our number frames to represent numbers and show 1 more and less. In topic we have been thinking about our achievements.



### Discoverers

This week in English, we have been thinking of words to describe New York city and writing about the bear's feelings when he went to the big city. In Maths this week, we have been looking at numbers 13 to 15, thinking about tens and ones.



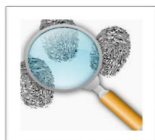
### Explorers

In English this week we have continued our learning based on our key text 'Milo imagines the World,' and in Maths we have continued with our topic of Money. In History we have been learning about the Wright brothers.



### Investigators

Investigators have been experimenting with rocks to see how hard they are and how they react to water and 'acid rain' (vinegar). We have also been using OS maps to investigate land use in our local area.



### Pathfinders

Year 4 have had a creative week, using tone to create a 3D effect in our Art lessons and making slide show presentations about the rainforest.



### Groundbreakers

In Geography, we have started our new topic on 'The Alps' and our first and second lessons have involved locating where the continents and Alps are and also identifying the key physical and human characteristics. In RE, we have been studying Sikhism.



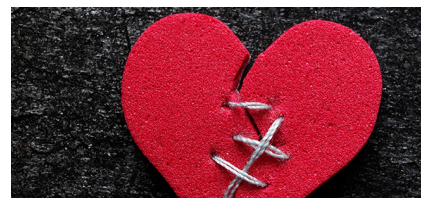
### Trailblazers

This week our gymnastics sessions were filled with excitement as we showed our skills in practicing rolls. Meanwhile, in our art lessons, creativity knew no bounds as we explored the world of photomontage once again, using everyday household objects.



## Thought for the week

*If my father and mother forsake me, the Lord will take me up. Teach me your way, O Lord, and lead me on a level path because of my enemies. - Psalm 27:10-11.*



### Something to think about

Broken relationships are one of the most painful parts of being human.

Not many of us would claim to have personal 'enemies', something that feels a little militarised for everyday civilian life. For the Psalmist, the physical violence of an army was a real threat, and his prayer is clear: for protection from harm, and the foiling of enemy plots.

While some of us find it helpful to spiritualise these kinds of prayers, we should remember those who pray them very literally today: our neighbours around the globe who live with the threat of attack and violence every day.

Much more common outside of a conflict zone, is the pain of broken relationships with those who should be closest to us. These verses offers the example of parental neglect and abandonment; we might add domestic abuse, or profound betrayal from friends. These are traumas that don't always

have an obvious solution.

It can be so hard to know how to pray for ourselves or others we know in the midst of these kinds of troubles. A starting point might be to pray for the deep assurance of God's faithful care that the Psalmist holds: 'the Lord will take me up'.

### Something to pray

*God of the broken hearted, thank you that you are close to those who are attacked or forsaken by others, physically or emotionally. Protect all those who need it today, and motivate me to offer my compassion and care where I can help. Amen.*



# Attendance at School

**All children are expected to achieve 96% attendance.**

- *Attendance of 96% is regarded as good by Ofsted.*
- *Attendance below 96% is cause for concern and needs improvement.*
- *Children with attendance below 90% are regarded as persistent absentees and can be referred to the Educational Welfare Officer.*
- *Every day counts!*

## Holidays

Requests for holidays or requests for travelling to visit relatives will **NOT** be authorised under any circumstances. Please note this includes requests to visit relatives who are unwell.

Families who take holidays or travel in term time will be issued with a penalty notice.

## Every day counts!

| If your child's attendance during the school year is: | Your child will have lost: | Or they will have missed: |
|---|----------------------------|---------------------------|
| 95%   | 9 days                     | 50 lessons                |
| 90%   | 19 days                    | 100 lessons               |
| 85%   | 29 days                    | 150 lessons               |
| 80%   | 38 days                    | 200 lessons               |
| 75%   | 48 days                    | 250 lessons               |

## Exceptional or special leave

In exceptional circumstances, parents/carers must make a request to the Headteacher. Please note that it is very unusual for the Headteacher to be able to authorise absence from school.

It is vital that requests are made before making any bookings and documents must be provided to support the application.

In making the decision, the Executive Headteacher will consider the reasons for the absence, your child's current attendance percentage and any previous applications and absences.

Children whose attendance falls below 90% are classified as persistent absence and are regularly referred to Education Welfare service who will then contact parents/ carers.

In serious cases penalty notices (fines) are issued for unauthorised absence. These are currently £120 per person.





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Pilates  
with  
Priya

Pilates Classes are starting at BWI School on  
18<sup>th</sup> January 2024.

Contact Priya on the details at the bottom of this  
page to book your place!

**SUFFERING FROM NECK PAIN? TENSION IN SHOULDERS?  
TIGHT MUSCLES? PAIN AND STIFFNESS IN BACK?**

**THEN PILATES IS FOR YOU!**

A class designed to stretch tight muscles, loosen stiff joints and build core strength. Especially suited to desk workers who suffer from aches and pains associated with office working.

**Additional benefits:**

- |                    |                          |
|--------------------|--------------------------|
| ✓ Improved posture | ✓ Increased flexibility  |
| ✓ Toned muscles    | ✓ Stress reduction       |
| ✓ Stronger core    | ✓ Increased bone density |

*"I'm particularly impressed by the individual care & advice Priya gives to everyone in class. Can't recommend her classes highly enough" - Anne*

*"My stability and core strength have improved enormously" Zara*

**BRING ALONG YOUR MAT, AND FEEL BETTER IN YOUR BODY.  
CONTACT TO BOOK.**

Classes in Ruislip  
Private 1-2-1 Sessions  
Contact to Book

[www.pilateswithpriya.com](http://www.pilateswithpriya.com)  
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07944 258 885



|   |  |
|---|--|
| <p><u><b>Autism Surgery Dates</b></u></p> <ul style="list-style-type: none"> <li>Virtual   10 am   WED 10.01.24</li> <li>Virtual   6:30 pm   WED 10.01.24</li> <li>HACS Centre   10 am   WED 07.02.24</li> <li>Virtual   10 am   WED 21.02.24</li> <li>Virtual   6:30 pm   WED 21.02.24</li> </ul>  | <p>For Members, non-members, and Professionals</p> <p>The surgeries are your chance to find out about our services, meet other parents/carers, seek advice about issues currently affecting you.</p> <p>Book Via our website: <a href="https://www.hacs.org.uk/what-s-on">https://www.hacs.org.uk/what-s-on</a></p>  |
| <p><u><b>Coffee Morning Dates</b></u></p> <ul style="list-style-type: none"> <li>HACS Centre   10 AM   WED 17.01.24</li> <li>HACS Centre   10 AM   WED 13.03.24</li> </ul>  | <p>This is a chance for parents/carers to meet up in a relaxed atmosphere, enjoy tea or coffee and a sweet treat alongside our Family Support Team and access up-to-date information about what's going on both at HACS and locally.</p> <p>Book Via our website: <a href="https://www.hacs.org.uk/what-s-on">https://www.hacs.org.uk/what-s-on</a></p>  |
| <p><u><b>Adult Support Drop-in</b></u></p> <p>HACS Centre   10 AM – 12PM   FRI 12.01.24</p>   | <p>Our drop-in sessions provide a safe space for autistic adults 18+ seeking advice and support with topics related to autism diagnosis or practical areas such as employment-related matters, benefit support or supported living. We will provide hot drinks and refreshments!</p> <p>Book Via our website: <a href="https://www.hacs.org.uk/what-s-on">https://www.hacs.org.uk/what-s-on</a></p>  |
| <p><u><b>Get the Job</b></u></p> <ul style="list-style-type: none"> <li>HACS Centre   2 pm – 4pm   TUES 09.01.24 – 19.03.24</li> <li>Contact <a href="mailto:luke@hacs.org.uk">luke@hacs.org.uk</a> for more information</li> </ul>   | <p>Get the Job consists of 11 weekly sessions aimed with the goal to equip you with the skills and knowledge required to secure employment. These sessions are available for all people 16+ who either have an autism diagnosis, are on a waiting list for one, self-identify as autistic, or have a learning disability. Each session will be 2 hours and will include the chance to learn alongside peers on a variety of topics. We will be working on both hard and soft skills to give participants a well-rounded experience on what is required to gain employment and then thrive at work.</p> |
| <p><u><b>Behaviour &amp; Anxiety Support Meetings</b></u></p> <ul style="list-style-type: none"> <li>Virtual   1:30 pm   Thu 25.01.24</li> <li>Virtual   10 am   Fri 23.02.24</li> </ul>  | <p>MEMBERS ONLY - For parents, carers &amp; professionals who are supporting an autistic person who are seeking advice around behaviour.</p> <p>Book Via our website: <a href="https://www.hacs.org.uk/what-s-on">https://www.hacs.org.uk/what-s-on</a></p>  |
| <p><u><b>Training</b></u></p> <ul style="list-style-type: none"> <li>HACS Centre   10 am - 12pm   TUES 23.01.23</li> <li>£20 non- members   £10 for members</li> </ul> <p>If you are a new member, you get this training free - members get tickets half price please email: <a href="mailto:enquiries@hacs.org.uk">enquiries@hacs.org.uk</a></p> | <p><b>Understanding Autistic Children &amp; Young People</b></p> <p>A workshop for parents, carers and professionals. This workshop explores the four areas of difference associated with autism. You will have opportunity to network with other families and ask questions in supportive surroundings.</p> <ul style="list-style-type: none"> <li>Understand the four areas of difference in autism</li> <li>Learn effective strategies to support autistic people</li> </ul> <p>Book Via our website: <a href="https://www.hacs.org.uk/what-s-on">https://www.hacs.org.uk/what-s-on</a></p>         |
| <p><u><b>Training</b></u></p> <ul style="list-style-type: none"> <li>HACS Centre   10 am - 12pm   Tues 26.03.23</li> <li>£20 non- members   £10 for members</li> </ul> <p>members get tickets half price please email: <a href="mailto:enquiries@hacs.org.uk">enquiries@hacs.org.uk</a></p>   | <p><b>Autism Promoting Positive Behaviour</b></p> <p>This workshop will cover:</p> <ul style="list-style-type: none"> <li>Understanding the functions of behaviour</li> <li>Practise using tools that can be used to understand and unpick behaviour.</li> <li>The autistic meltdown</li> <li>Develop a range of strategies using a positive behaviour approach.</li> <li>Explore emotional regulation tools to support the well-being and self-esteem of autistic people.</li> </ul> <p>Book Via our website: <a href="https://www.hacs.org.uk/what-s-on">https://www.hacs.org.uk/what-s-on</a></p>   |



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Monday 12th of February  
year 1-year7

Tuesday 13th of February  
Year 1-year 7

Wednesday 14th of February  
Year 8-Year 11

**£15 PER DAY**

**Please bring a packed lunch and rain  
coat**

## contact information

Head coach Lisa :07508025366

Email: [Evolutionnetball@gmail.com](mailto:Evolutionnetball@gmail.com)

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