

# Reception Autumn Term Overview

## Phonics

### Level 2 Overview

Core Teaching	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Teach new GPCs 's', 'x', 'y', 'p'.	Revise previously taught GPCs and teach new GPCs 't', 'c', 'k', 'g', 'l', 'm', 'n'.	Revise previously taught GPCs and teach new GPCs 'a', 'i', 'o', 'u', 'e', 'o'.	Revise previously taught GPCs and teach new GPCs 'k', 'b', 't', 'l'.	Revise previously taught GPCs and teach new GPCs 'c', 'g', 's', 'z'.	Revise previously taught GPCs and teach new GPCs 'r', 'w', 'v', 'y'.	Revise all Level 2 GPCs.
	Practise oral blending and segmenting.	Practise oral blending and segmenting.	Practise oral blending and segmenting.	Practise oral blending and segmenting.	Practise oral blending and segmenting.	Practise oral blending and segmenting.	Practise oral blending and segmenting.
	Fun Reading Minibook	Fun Reading Minibook	Fun Reading Minibook	Fun Reading Minibook	Fun Reading Minibook	Fun Reading Minibook	Fun Reading Minibook
Key Learning Activities	Teach blending for reading with week 1 and 2 GPCs.	Teach segmentation for spelling.	Teach segmentation for spelling.	Teach segmentation for spelling.	Teach segmentation for spelling.	Teach segmentation for spelling.	Teach segmentation for spelling.
	Blend and read the high frequency words 'sit', 'pin', 'at'.	Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'.	Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'.	Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'.	Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'.	Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'.	Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'.
	It is... Reading Minibook	Kit and Sam Got... Reading Minibook	Kit and Sam Got... Reading Minibook	Kit and Sam Got... Reading Minibook	Kit and Sam Got... Reading Minibook	Kit and Sam Got... Reading Minibook	Kit and Sam Got... Reading Minibook

### Level 3:

By the end of Level 2, children will have had opportunities to:

- say the phoneme when shown all or most Level 2 graphemes;
- find all or most Level 2 graphemes, from a display, when given the phoneme;
- begin to blend and read CVC words (single-syllable words, consisting of three Level 2 graphemes) such as 'sit' and 'pin';
- segment and make phonetically plausible attempts at spelling CVC words (single-syllable words, consisting of three Level 2 graphemes) such as 'tap' and 'got';
- read the tricky words - the, to, I, no, go;
- write each letter correctly when following a model.

## Expressive Arts and Design

Drawing: Marvellous marks

Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.

- ✓ Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- ✓ **ELG: Creating with materials:** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## Music

Exploring sound

Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them.

Celebration music

Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.

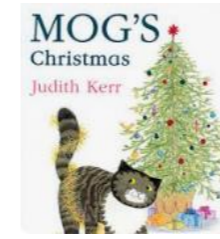


## English

In Autumn the children will be focussing on the following three books: Ruby's worry, On sudden hill, How to get your teacher ready for school and Mog's Christmas.

Each lesson will be broken down into the following parts according to the 'Write Stuff' plans:

- Looking at the 'fantastic lens'
- Initiate rich story-telling
- Meaningful moment for inspiration
- Grandma fantastic – a character who introduces challenging words.
- Chotting – where children char about words.
- Model – The teacher models a complete sentence.



## Maths

### Match objects

Identify familiar objects and point out how they are the Same.

### Compare size

Introduced to the concept of identifying sets of different objects. Children are encouraged to see groups of objects as sets by pointing these out in images, stories and in the classroom provision.

### Find 1, 2 and 3

Sort objects and discuss how they have sorted them. Explore language such as, sort the same set of objects in a different way. Support children to sort using more than one attribute, for example, big and round, same and different.

The lessons are broken into smaller steps. The steps can be found here:

<https://whiteroseeducation.com/resources?year=reception&subject=maths>  
Reasoning and Problem Solving will run throughout.

## Religious Education

Who Made The Wonderful World? (Autumn 1)

Why is Christmas special for Christians? (Autumn 2)



The children will learn about:

- ✚ Understand that Christians believe they are precious to God.
- ✚ Be familiar with the Christian story of creation as found in the Bible.
- ✚ Think about how we should look after and treat the natural world.
- ✚ Recognise that Harvest Festival is a time for Christians to say 'Thank You' to God.
- ✚ A very special baby called Jesus who is an important person in the Christian faith.
- ✚ Stories in the Bible and why they are important. Starting with Angel Gabriel visiting Mary.

## PSHE

Self-regulation: My feelings

The children will learn how to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

Building relationships: Special relationships

In this unit, children are learning to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable

## Understanding the World

Peek into the past (History)

Opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.

Key knowledge to explore:

- Can you guess who?
- Discussing photographs from the past and recognising changes.
- Past and present
- Making simple observations and deciding whether photographs depict the past.

Some vocabulary to describe different bodies of water e.g. different, new, old, past, present and similar.

Exploring Maps (Geography)

Exploring maps through discussion, story-telling, games and creative activity.

Key knowledge to explore:

- A map is a picture of a place.
- Water usually represented in blue on a map or globe.
- Some vocabulary to describe the characteristics of different places e.g. hill, field, road, house, old.
- That a place and its features can be represented in a picture.