

# Year 2, Autumn Term Overview



## Phonics

### Level 6:

By the end of Level 6, children will have had opportunities to:  
read accurately most words of two or more syllables;

read most words containing common suffixes;

read most common exception words;

read most words accurately, in age appropriate books, without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words;

sound out most unfamiliar words accurately, without undue hesitation;

segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically plausible attempts at others;

spell most common exception words correctly.

## English

The children will be focussing on the following books this term.

**Autumn 1:** The Lion in Paris & Big Cats

**Autumn 2:** My Christmas Sat, Meerkat Christmas

Each lesson will be broken down into the following parts according to the 'Write Stuff' plans:

- Looking at the 'fantastic lens'
- Initiate rich story-telling
- Meaningful moment for inspiration
- Fantastic words – Introducing challenging words.
- Chotting – where children chat about words.
- Model – The teacher models a complete sentence. The children then think of their own sentence to write.



## Religious Education

### Autumn 1 - The Lord's Prayer

#### The children will learn:

- The core concepts: Gospel and Kingdom of God.
- That it is the most famous prayer for Christians.
- The prayer that Jesus taught his disciples.
- What each part of the prayer means.
- To know and understand what the Lord's prayer means for Christians and how it helps them in their daily life.



### Autumn 2, part 1: Who is the saint of our school?

#### Autumn 2, part 2: Incarnation

#### The children will learn:

- The meaning of the core concept: Incarnation.
- Why Jesus referred to himself as the light of the world.
- The meaning of the symbols in the Christingle.
- The key religious vocabulary and what each word means.



## PSHE

### Health and Wellbeing

Children will learn: about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals and developing a growth mindset and understanding dental hygiene

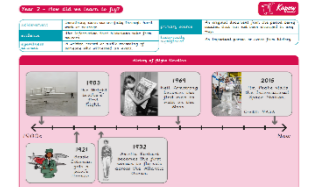
### Family and relationships

Learning that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.

## Geography

### Autumn 1: Would you prefer to live in a hot or cold place?

Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.



## History

### Autumn 2: How did we learn to fly?

Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.

## Science

### Habitats

Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Pupils create food chains to show the sequence that living things eat each other.

## Arts and Design

### Autumn 1- Design technology

#### Baby Bears chair

Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.

### Autumn 2 - Art & Design

#### Tell a story

Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

## Music

### Autumn 1 - Call and response (animal theme)

Using instruments to represent animals, copying rhythms and creating call and response rhythms.

### Autumn 2 – Instruments (musical storytelling)

Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

