

# Inspection Data Summary Report

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# Bishop Winnington-Ingram CofE Primary School

URN: 102417      LAESTAB: 3123300

Local authority: Hillingdon

Phase of education: Primary      Type of education: Voluntary Aided School

Release information: Final 2024 Phonics, Final 2024 KS2

 Release date: 1 May 2025      [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)      [IDSR guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide)

## School characteristics

	2022	2023	2024
School number on roll	Close to average 214	Close to average 223	Close to average 228
School % FSM6	Close to average 22	Close to average 23	Below average 16
School % SEN support	Below average 10	Close to average 13	Well below average 7
School % EHC plan	Well above average 5.6	Well above average 5.4	Well above average 4.4

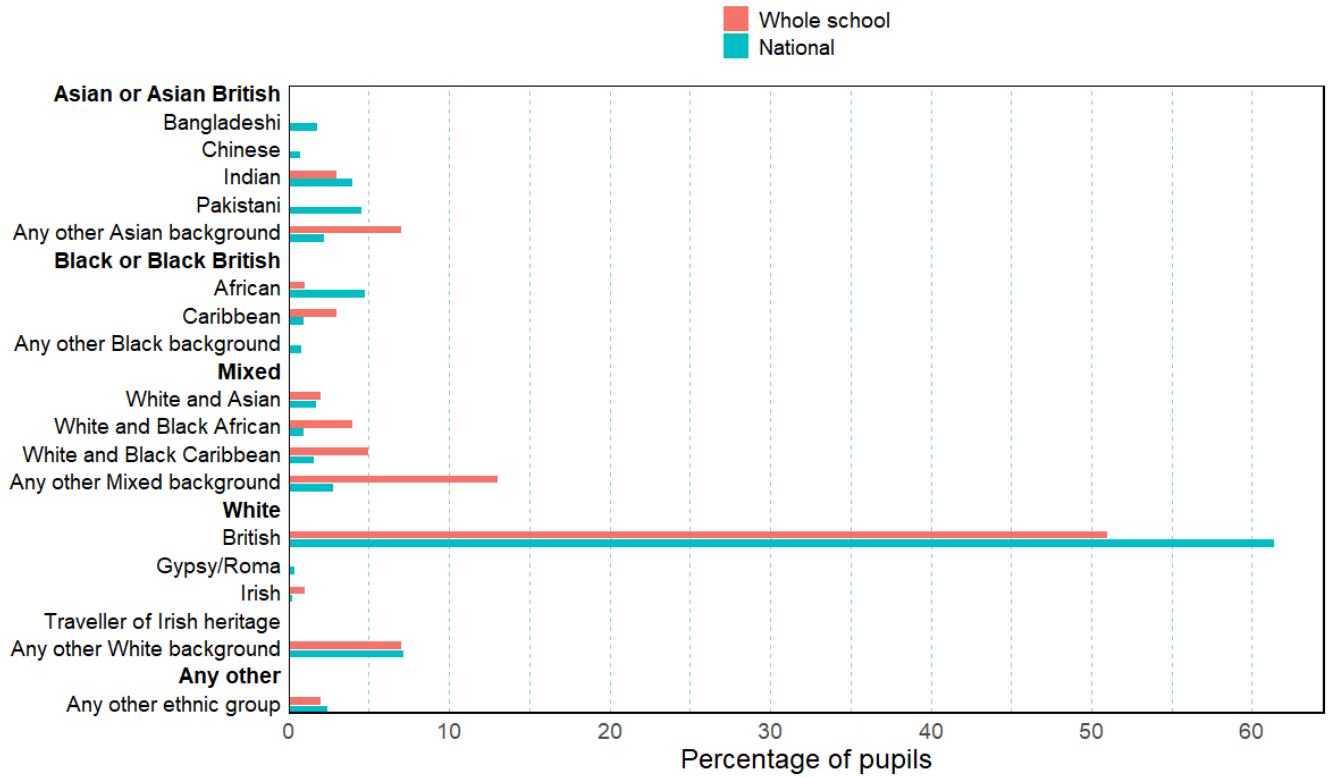
	2022	2023	2024
School % EAL	Above average 21	Above average 15	Close to average 13
School % stability	Well below average 65	Well below average 64	Well below average 66
Pupil base deprivation	Below average	Below average	Below average
School location deprivation	Below average	Below average	Below average

## Year group characteristics 2024

	Number on roll	% FSM6	% EAL
Reception	30	3	0
Year 1	30	13	13
Year 2	30	7	20
Year 3	29	24	10
Year 4	27	22	19
Year 5	27	15	15
Year 6	30	30	13

## Ethnicity 2024

### Whole school



▶ [Table](#)

## SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 8

### SEN support (17)

SEN primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	0	0	1	1	2
Social, Emotional and Mental Health	1	1	0	1	0	0	0	3
Speech, Language and Communication Needs	1	1	1	2	1	1	0	7
Autistic Spectrum Disorder	0	0	0	0	1	2	0	3
School Support NSA	0	1	0	0	1	0	0	2
<b>Year group totals</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>17</b>

### EHC plan (10)

SEN primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Social, Emotional and Mental Health	0	0	1	0	0	0	1	2
Speech, Language and Communication Needs	0	1	1	0	1	0	1	4
Autistic Spectrum Disorder	0	0	0	2	0	0	2	4
<b>Year group totals</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>10</b>

## Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2023.
- Per pupil spending was in the highest 20% of similar schools in 2022/23 for: Education support staff, Educational consultancy, Teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2022/23 for: Supply teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2022/23, 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (4 days) in 2022/23.*
- At the time of the November 2023 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2022, 2021, 2020.

## Absence

## School

### Absence

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	5.9	8.1	6.0
Comparison to all schools	–	Highest 20%	–
Comparison to schools with a similar level of deprivation	–	Highest 20%	Highest 20%

### Persistent absentees

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	18.2	24.4	19.1
Comparison to all schools	–	Highest 20%	–
Comparison to schools with a similar level of deprivation	–	Highest 20%	Highest 20%

## Local authority

### Absence

	2023/24 (Whole academic year)	2024/25 (Year to date)	31 Mar - 04 Apr 2025 (Weekly)
Local authority %	5.7	6.1	11.5
Comparison to all local authorities	–	Highest 20%	Highest 20%

## Suspensions and permanent exclusions

### Whole school suspensions

	2020/21	2021/22	2022/23
Total number of <b>suspensions</b>	1	11	8

### Reasons for suspensions in the whole school in 2022/23

Physical assault against a pupil	3
Verbal abuse/threatening behaviour against a pupil	3
Persistent disruptive behaviour	3
Verbal abuse/threatening behaviour against an adult	2
Use or threat of use of an offensive weapon or prohibited item	1

	2020/21	2021/22	2022/23
Total number of <b>pupils with 1 or more</b> suspensions	1 (0.4% of cohort)	4 (1.9% of cohort)	5 (2.2% of cohort)
Comparison to all schools	–	Highest 20%	Highest 20%
Comparison to schools with a similar level of deprivation	–	–	–
Total number of <b>pupils with 2 or more</b> suspensions	0	3 (1.4% of cohort)	2 (0.9% of cohort)
Comparison to all schools	–	Highest 20%	Highest 20%
Comparison to schools with a similar level of deprivation	–	–	–
Total number of <b>pupils with 10 or more</b> suspensions	0	0	0

### Whole school permanent exclusions

	2020/21	2021/22	2022/23
Total number of <b>permanent exclusions</b>	0	0	0

2020/21

2021/22

2022/23

National average **permanent exclusions**

0

0






0



## Links to alternative provision and other providers

### Autumn 2024

There is no data in this section for this school or it was incomplete.

## Attainment in phonics and at key stage 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2024 cohort	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Mathematics KS2 expected standard %	30	Sig below national and 10th percentile	53	73		—
EGPS KS2 expected standard %	30	Sig below national and 10th percentile	53	72		—

### [Non-significant data](#)

- There were 29 pupils who were eligible for the phonics screening check in Year 1 in 2024; all of them sat the check and 5 pupils did not meet the **phonics expected standard**.
- There were 11 pupils who were eligible for the phonics screening check in Year 2 in 2024; all of them sat the check and 3 pupils did not meet the **phonics expected standard**.

## Pupil groups

### Primary - 2024 data

No pupil groups were highlighted for this school.

### Absence - 2023/24 (3 term)

	FSM	SEN	EAL
Absence	Highest 20%	-	-
Persistent Absentees	Highest 20%	-	-

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