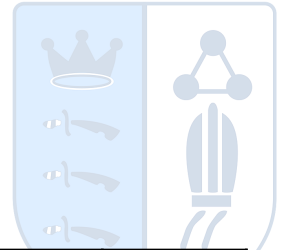
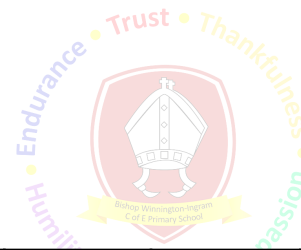
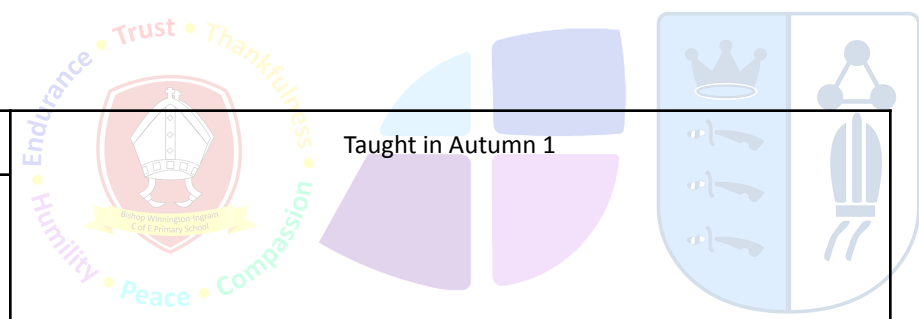


# Year 2 Curriculum Map - Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English Genre and Texts</b>	<b>Narrative</b> The Friendship Bench			<b>Non-fiction</b> Plants by DK			<b>Narrative</b> The Marvellous Fluffy Squishy Itty Bitty			<b>Non-fiction</b> Grace Darling		
<b>Phonics</b>	Twinkl Phonics Programme Daily											
<b>Maths</b>	Fractions				Time			Statistics			Position and direction	
<b>RE</b>	<b>How do Muslims show commitment to God? (Allah)</b>						<b>Why do Christians make and keep promises before God?</b>					
	What does it mean to make a commitment? How might a Muslim show their commitment to their faith?	How does a Muslim show their commitment to God (Allah) through prayer and confession of faith?	How does giving to a charity show a commitment to God (Allah)?	How does fasting show commitment to God (Allah)?	How does pilgrimage show a commitment to God (Allah)?	How do Muslims show commitment to God? (Allah)?	Why do you think people belong to a Christian community?	What is Baptism and what does it mean?	What promises are made by parents and Godparents at an infant Baptism and why are they important?	What happened when Jesus was baptised? What does his Baptism mean to Christians?	What does marriage in church mean to Christians?	Why do Christians make and keep promises before God?
<b>Visits / Visitors</b>	<b>Lido Habitats Workshop</b> <b>Muslim Faith Representative Visitor (BWI and Holy Trinity)</b> <b>Mosque Visit (St Mary's)</b>						<b>RNLI Grace Darling Workshop</b> <b>Windsor Castle</b> <b>Visit to Church linking to RE learning</b>					
<b>Science</b>	<b>Plants: Plant growth</b>						<b>Making connections: Plant-based materials</b>					
	What do seeds need to grow?	Seeds and bulbs	Germination	Light and plant growth	Plant life cycle	Plant care	Reduce, reuse, recycle	From plants to products	Testing suitability	Testing plant pots	Choosing materials	
<b>History</b>	Taught in Autumn 2						<b>What is a monarch?</b>					
							What is a monarch?	Who is our monarch today?	How did William the Conqueror become King of England?	How did William the Conqueror rule?	How did castles change?	What was a monarch in the past?



<b>Geography</b>	<b>What is it like to live by the coast?</b>						<b>Taught in Autumn 1</b>				
	Where are the seas and oceans surrounding the UK?	What is the coast?	What are the features of the Jurassic Coast?	How do people use Weymouth?	How do people use our local coast? (Data collection)	How do people use our local coast?					
<b>Art and DT</b>	<b>Cooking and nutrition: Balanced diet</b>						<b>Sculpture and 3D: Clay houses</b>				
	Food groups	Balanced meals	Preparing ingredients	Taste testing ingredients	Planning recipes	Creating and evaluating wraps	Exploring clay	Pinch pots	Applying skills in clay	Designing a tile	House tiles
<b>PE</b>	<b>Run, Jump, Throw: Unit 1</b>						<b>Run, Jump, Throw: Unit 2</b>				
<b>PSHE</b>	<b>Safety and the changing body</b>						<b>Safety and the changing body (Continued)</b>				
	Introduction to the internet	Communicating online	Secrets and surprises	Appropriate contact; My private parts	Appropriate contact; My private parts are private	Respecting personal boundaries	Road safety	Crossing roads safely	Staying safe with medicine		
<b>Computing</b>	<b>Creating media: Stop motion</b>						<b>Online safety</b>				
	What is animation?	Taking photographs	My first animation	Planning my project	Creating my project		What happens when I post online?	How do I keep my things safe online?	It's my choice		Is it true?
<b>Music</b>	<b>Structure: Myths and legends</b>						<b>Pitch: Musical me</b>				
	Reading and clapping rhythms	Clapping and writing rhythms	Structure	Compose with structure	Rehearse and perform		Exploring pitch patterns	Singing pitch patterns	Introducing notation	Instrumental pitch practice	Writing musical notation