

Bishop Winnington-Ingram

Church of England Primary School

Newsletter: Week 18

Our Vision - 'My Cup Overflows' Psalm 23:5

A community that gives each child an outstanding spiritual, academic and practical education and instils an awareness of the overflowing joy, love and peace that comes from God's love for us, so that they are able to achieve their potential and truly experience 'life in all its fulness.'

John 10:10

Update from Mrs Rodenas

Firstly, I would like to say a huge congratulations to our girls' football team who played four matches at Harlyn on Wednesday. They showed wonderful team work and had to work very hard, especially as they were playing on grass, as they have been training on the playground. The girls played four matches, lost two, drew one and won one game. Well done!



Years 2 and 3 enjoyed their pedestrian training this week. The children were taught the importance of the green cross code and how to cross some of the local roads safely. They also learnt about speed limits and how to listen for cars.



The highlight of our week was the visit from HS2 and different Police Officers on Thursday. Each class from Nursery up to Year 6 were able to sit on the police motor bike and in two of the huge lorries that were in the playground. The children were able to look at the enormous tyres and were able to see the cameras and blind spots on such a large vehicle.



Finally, we have the results of the 'Penny Wars.' We managed to raise a fantastic £531 and Year 5 were the winners with a grand total of 3815 points. They will enjoy a film afternoon with snacks provided by our Parent's Association. Thank you to everyone in our community for your generous donations.

Have an enjoyable and safe weekend.

God Bless,

Mrs Rodenas

Notices

- Please note that we have a Parent Prayer Group meeting in school on Friday 9th February at 2.30 pm. Everyone is welcome.
- Here is the link for the latest edition of Families Magazine:
<https://www.familiesonline.co.uk/local/hillingdon>



Dates for the diary

- 1st February - St Paul's Service (Specific children)
- 2nd February - Openbox Workshops - Nursery, Year 2 and Year 3
- 2nd February - Young Voices
- 7th February - Year 4 Assembly
- 9th February - 2.30 pm - Parent Prayer Group
- 12th February - 16th February Half Term
- Please see our website for full details of our dates and activities

Attendance Champions!

1. Pathfinders	95.9%
2. Discoverers	95.7%
3. Groundbreakers	94.6%
4. Adventurers	93.3%
5. Explorers	91.3%
6. Trail Blazers	90.0%
7. Investigators	86.6%

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Nursery

In Nursery this week we have been reading 'Owl babies'. We designed and decorated our own owls. We've also been outside bird spotting this week, learning the names of common garden birds getting ready for the RSPB big bird watch next week



Adventurers

This week we have begun learning our new English topic of - Penguin facts! Each lesson we are learning about penguins habitats, what special feathers they have to keep warm and dry and we have also been learning some new vocabulary words such as 'hurtle'.



Discoverers

This week we have continued to read 'The Bear and the Piano.' We have written in our First of the Month Books about our experiences of Forest School and Mrs Rodenas loved reading about our adventures.



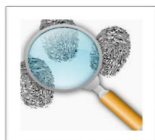
Explorers

In English we have been developing our independent writing by writing a sequel to 'Milo imagines the world.' In Maths we have continued with our topic of Money and in Science we have been learning about the different parts of a bike.



Investigators

Investigators were joined by the borough Pedestrian Training team this week, and enjoyed demonstrating how sensibly they can cross roads. We have also been getting to grips with division of 2 digit numbers, including using flexible partitioning.



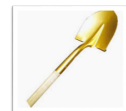
Pathfinders

With a focus on the Amazon rainforest, we have been talking about how human impact has increased the levels of carbon dioxide in our world and considering how large companies and businesses contribute to this.



Groundbreakers

Year 5 have been working long multiplication and division in maths. In RE, the children have been learning about Sikhism and in particular the first five gurus.



Trailblazers

This week we have been looking at why adaptation is necessary. In maths we have started our topic of Algebra.



Thought for the week

Again Jesus spoke to them, saying, 'I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life.' - John 8:12.



Something to think about

'Never say never', says the idiom, expressing either hope or fear that there's always a chance that what seems certain will change. Jesus, of course, pays no heed to English idiom, and claims that those who follow him will 'never' walk in darkness.

Light and darkness are rich metaphors, and the light of God offers more than just a guide for individual decision-making in our personal lives. Rather, 'walking in the light' is a way of life characterised by truth and integrity, by love and fellowship, by repentance and forgiveness.

Recognising that we are intrinsically connected to one another, I walk in the light when my choices are no longer about fulfilling my own personal goals but part of the

great movement of the people of God towards peace and justice, which will be perfectly fulfilled in eternity.

Jesus is the one who walks perfectly in this light; following Jesus, it's impossible to walk in the darkness of greed, hatred, violence or injustice, simply because he never does. But if we've wandered off in that direction, there's always another chance to fall back in step with him.

Something to pray

Jesus, thank you that you are the light of the world and you show me how to walk in step with you. Where I have struggled to choose light over darkness, help me finding my footing in your ways again. Amen.



Attendance at School

All children are expected to achieve 96% attendance.

- *Attendance of 96% is regarded as good by Ofsted.*
- *Attendance below 96% is cause for concern and needs improvement.*
- *Children with attendance below 90% are regarded as persistent absentees and can be referred to the Educational Welfare Officer.*
- *Every day counts!*

Holidays

Requests for holidays or requests for travelling to visit relatives will **NOT** be authorised under any circumstances. Please note this includes requests to visit relatives who are unwell.

Families who take holidays or travel in term time will be issued with a penalty notice.

Every day counts!

If your child's attendance during the school year is:	Your child will have lost:	Or they will have missed:
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons

Exceptional or special leave

In exceptional circumstances, parents/carers must make a request to the Headteacher. Please note that it is very unusual for the Headteacher to be able to authorise absence from school.

It is vital that requests are made before making any bookings and documents must be provided to support the application.

In making the decision, the Executive Headteacher will consider the reasons for the absence, your child's current attendance percentage and any previous applications and absences.

Children whose attendance falls below 90% are classified as persistent absence and are regularly referred to Education Welfare service who will then contact parents/ carers.

In serious cases penalty notices (fines) are issued for unauthorised absence. These are currently £120 per person.



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Pilates
with
Priya

Pilates Classes are starting at BWI School on
18th January 2024.

Contact Priya on the details at the bottom of this
page to book your place!

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- | | |
|--------------------|--------------------------|
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"I'm particularly impressed by the individual care & advice Priya gives to everyone in class. Can't recommend her classes highly enough" - Anne

"My stability and core strength have improved enormously" Zara

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<p><u>Autism Surgery Dates</u></p> <ul style="list-style-type: none"> Virtual 10 am WED 10.01.24 Virtual 6:30 pm WED 10.01.24 HACS Centre 10 am WED 07.02.24 Virtual 10 am WED 21.02.24 Virtual 6:30 pm WED 21.02.24 	<p>For Members, non-members, and Professionals</p> <p>The surgeries are your chance to find out about our services, meet other parents/carers, seek advice about issues currently affecting you.</p> <p>Book Via our website: https://www.hacs.org.uk/what-s-on</p>
<p><u>Coffee Morning Dates</u></p> <ul style="list-style-type: none"> HACS Centre 10 AM WED 17.01.24 HACS Centre 10 AM WED 13.03.24 	<p>This is a chance for parents/carers to meet up in a relaxed atmosphere, enjoy tea or coffee and a sweet treat alongside our Family Support Team and access up-to-date information about what's going on both at HACS and locally.</p> <p>Book Via our website: https://www.hacs.org.uk/what-s-on</p>
<p><u>Adult Support Drop-in</u></p> <p>HACS Centre 10 AM – 12PM FRI 12.01.24</p>	<p>Our drop-in sessions provide a safe space for autistic adults 18+ seeking advice and support with topics related to autism diagnosis or practical areas such as employment-related matters, benefit support or supported living. We will provide hot drinks and refreshments!</p> <p>Book Via our website: https://www.hacs.org.uk/what-s-on</p>
<p><u>Get the Job</u></p> <ul style="list-style-type: none"> HACS Centre 2 pm – 4pm TUES 09.01.24 – 19.03.24 Contact luke@hacs.org.uk for more information 	<p>Get the Job consists of 11 weekly sessions aimed with the goal to equip you with the skills and knowledge required to secure employment. These sessions are available for all people 16+ who either have an autism diagnosis, are on a waiting list for one, self-identify as autistic, or have a learning disability. Each session will be 2 hours and will include the chance to learn alongside peers on a variety of topics. We will be working on both hard and soft skills to give participants a well-rounded experience on what is required to gain employment and then thrive at work.</p>
<p><u>Behaviour & Anxiety Support Meetings</u></p> <ul style="list-style-type: none"> Virtual 1:30 pm Thu 25.01.24 Virtual 10 am Fri 23.02.24 	<p>MEMBERS ONLY - For parents, carers & professionals who are supporting an autistic person who are seeking advice around behaviour.</p> <p>Book Via our website: https://www.hacs.org.uk/what-s-on</p>
<p><u>Training</u></p> <ul style="list-style-type: none"> HACS Centre 10 am - 12pm TUES 23.01.23 £20 non- members £10 for members <p>If you are a new member, you get this training free - members get tickets half price please email: enquiries@hacs.org.uk</p>	<p>Understanding Autistic Children & Young People A workshop for parents, carers and professionals. This workshop explores the four areas of difference associated with autism. You will have opportunity to network with other families and ask questions in supportive surroundings.</p> <ul style="list-style-type: none"> Understand the four areas of difference in autism Learn effective strategies to support autistic people <p>Book Via our website: https://www.hacs.org.uk/what-s-on</p>
<p><u>Training</u></p> <ul style="list-style-type: none"> HACS Centre 10 am - 12pm Tues 26.03.23 £20 non- members £10 for members <p>members get tickets half price please email: enquiries@hacs.org.uk</p>	<p>Autism Promoting Positive Behaviour This workshop will cover:</p> <ul style="list-style-type: none"> Understanding the functions of behaviour Practise using tools that can be used to understand and unpick behaviour. The autistic meltdown Develop a range of strategies using a positive behaviour approach. Explore emotional regulation tools to support the well-being and self-esteem of autistic people. <p>Book Via our website: https://www.hacs.org.uk/what-s-on</p>

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Tuesday 13th of February
Year 1-year 7

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contact information

Head coach Lisa :07508025366

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