

Year 2 Spring Term Overview

Writing



In Spring 1 our writing is linked to our key text. Our writers will be creating a sequel based on the text 'Milo Imagines the World.' by Matt de la Pena and a poem drawing inspiration from Bathroom Fiddler by Michael Rosen.



In Spring 2, children will be writing a non-fiction text. Pupils will write a non-chronological report based on BIG CATS. This will focus on organisational features, content and layout of the text.



Maths

- Money
- Multiplication and Division
- Length and Height
- Mass, capacity and temperature

The lessons are broken into smaller steps. The steps can be found here:

<https://whiteroseeducation.com/resources?year=year-2-new&subject=maths>

Reasoning and Problem Solving will run throughout each unit.

History

How did we learn to fly?

Children will develop their knowledge of events beyond living memory and reinforce their chronological understanding by looking at significant events in the history of flight on a timeline. Pupils will learn about the individuals who contributed to the history of flight.

Religious Education

Why are they having party?

Children explore Judaism and learn about different Jewish festivals. They will learn about Rosh Hashanah, Yom Kippur and Hanukkah, festivals that Jewish people celebrate. Children will explain what Jewish people remember during the time of Sukkot.

How do the symbols of Easter help us to understand the meaning of Easter for Christians??

Children will understand the significance of forgiveness, salvation and hope during the time of Easter. Pupils will read the Easter Story and explore the key concepts within it. Children will discuss the different symbols of Easter and their significance and meaning.

Science

Materials: Uses of everyday materials):

Children will be taught to recognise that materials are suitable for specific purposes and understand their properties. In this unit pupils will explore how actions such as stretching and bending affect the shape of solid objects and compare the suitability of materials by carrying out tests and recording data.

Living things: Habitats):

As Scientists, pupils will be considering the life processes that all living things have in common, pupils will classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Pupils will create food chains to show the sequence that living things eat each other.

Geography

Would you prefer to live in a hot or cold place?

In Geography lessons, pupils will be introduced to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.

Art and Design

Painting and mixed media: Life in colour

Children will develop colour mixing skills, learn about the work of artist Romare Bearden and create textured papers using paint. Pupils will also compose collages inspired by their exploration of colour and texture in the world around them.

Design Technology

Textiles: Pouches

Children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

Music

West African call and response song (Theme: Animals)

Children use instruments to represent animals, copying rhythms and learning a traditional Ghanaian call and response

Dynamics, timbre, tempo and motifs (Theme: Space)

Children will develop knowledge and understanding of dynamics, timbre, tempo and instruments. Pupils will learn to compose and play motifs.

PSHE

Health and Wellbeing

In PSHE lessons, pupils will learn: about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals and developing a growth mindset.

Citizenship

Children will learn about rules outside school; caring for the school and local environment; exploring the roles people have within the local community.

Computing

What is a computer?

Children will understand what a computer is by identifying and learning how inputs and outputs work. They will understand how computers are used in the wider world.

Word processing

Children will learn about word processing and how to stay safe online as well developing touch-typing skills. They will be Introduced to important keyboard shortcuts, as well as how to import images.