

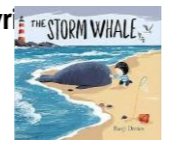
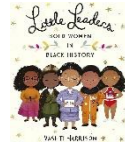
Year 1 Spring Term Overview

Writing

In Spring 1, the children will be creating a narrative based on the text 'The Bear and the Piano' by David Litchfield. Children will also write a biographical piece on Florence Joyner, based on the text, 'Bold Women in Black History' by Vashti Harrison.



In Spring 2, children will be writing their own stories through reading 'The Storm Whale' by Benji Davies. Pupils will also explore seasons, and write an information piece based on 'Seasons' by Hannah Pang.



Maths

- Place Value (within 20)
- Addition and Subtraction within 20
- Place Value (within 50)
- Length and Height
- Mass and Volume

The lessons are broken into smaller steps. Reasoning and Problem Solving will run throughout.

History

How am I making History?

In History lessons, children will be able to use the terms, 'before' and 'after' when discussing their timelines. Children will be able to talk about three memories and place one of them on a timeline. Pupils will explain why memories are special and name events that they celebrate throughout the year. They will think of ways they celebrate their birthday and learn about childhood in the past. Pupils will know a similarity and a difference between childhood now and in the past.

Geography

What is the weather like in the UK?

In Geography lessons, pupils will name and locate the four countries on a map of the UK and identify the country they live in. Children will identify the four seasons and describe some seasonal changes. Pupils will identify the four compass directions use the compass directions to describe the location of features. They will observe and describe daily weather pattern. Pupils will begin to locate the four capital cities of the UK and explain what the weather is like during each season in the UK.

Religious Education

What is it like to live as a Jewish Person?

Children will learn the meaning of the Star of David, prayer cap, (Kippah) prayer shawl, (Tallit) yad, Torah, Challah loaf and Menorah. Pupils will learn what the Torah is and how it is used by the Jewish people. They will understand the meaning of Shabbat and what happens during Shabbat including the meal. Pupils will know the role the synagogue plays in the life of a Jewish family and understand how the Jewish community worship.

What are God's rules for living?

Children will learn what the 10 Commandments are and how these are God's rules for living and Christians (and Jews) believe them to be rules that they are commanded to follow. Pupils will reflect on their own 'rules' for living together.

Why is Easter the most important festival for Christians?

Children will know the meaning of the core concept: Salvation – to save. Children will know and remember what happened on: Palm Sunday - Jesus' entry into Jerusalem, Maundy Thursday – The events of the Last Supper, Good Friday – Jesus' death and the build up to this and Easter Sunday – Jesus' Resurrection.

Science

Everyday Materials:

As Scientists, pupils will name objects and identify the materials they are made from. They will recognise that objects are made from materials that suit their purpose and recall that a property is how a material can be described. Working scientifically, pupils will sort objects based on the materials they are made from, group objects based on their properties, suggest ways to test materials for their properties, make predictions and recognise whether they were accurate. Children will use their observations to answer questions and begin to recognise if a test is fair.

Seasonal Changes:

Children will name the four seasons in order and describe the typical weather in each and name some activities and events in the four seasons. Pupils will describe the appearance of a tree's leaves in each season. Children will complete a pictogram and use it to answer simple questions. Pupils will recall that summer has the most daylight hours and winter has the least daylight hours. Pupils will record data about the temperature across the four seasons and label a map of the UK with capital cities and seasonal weather symbols.

Art and Design

Painting and mixed media

Children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use and culminating in creating a painted plate in the style of an artist.

Design Technology

Structures

Children will follow design criteria to meet the needs of a user and make a stable structure. Pupils will make functioning sails/blades that attach to the supporting structure and then improve their windmill.

Music

Musical Vocabulary

Children will make movements appropriate to the pulse and tempo of a piece of music and choose instruments with appropriate timbre. Pupils will create pitches and rhythms and perform a layer of the music within an overall piece.

Timber and rhythmic patterns

Children will chant a well-known phrase and make changes to their voices to represent a character. Pupils will choose a suitable sound to represent a point in a story. Pupils will play a rhythmic pattern along with spoken words.

PSHE

Health and Wellbeing

Pupils will describe how they feel, recognising what different emotions might look/feel like. Pupils will be able to explain how to keep their bodies healthy. They will know people can be allergic to certain things and how to help with an allergic reaction.

Citizenship

Children will be able to explain why the class and school rules are important. They will describe some of the needs of pets, babies and young children. Children will understand that individuals belong to different groups. Pupils will be able to explain why voting is a fair way to make a decision.

Computing

Programming

Pupils will recognise cause and effect when pressing buttons on a virtual Bee-Bot and discuss and demonstrate how it works. Children will give several clear instructions in sequence and program a virtual Bee-Bot to reach a destination and identify and correct mistakes in their programming.

Online Safety

Children will discuss what the internet is and how it can be used. Pupils will recognise how internet use can affect and upset others, identify which information is appropriate to share and post online and which is not.