

Bishop Winnington-Ingram

Church of England Primary School

Newsletter: Week 22

Our Vision - 'My Cup Overflows' Psalm 23:5

A community that gives each child an outstanding spiritual, academic and practical education and instils an awareness of the overflowing joy, love and peace that comes from God's love for us, so that they are able to achieve their potential and truly experience 'life in all its fulness.'

John 10:10

Update from Mrs Rodenas

We have had a positive first week back after half term and it has been lovely to see everyone.

This week Year 3 enjoyed being part of an audience with Joseph Coelho, the Children's Laureate, at the Winston Churchill Auditorium on Wednesday, organised by Hillingdon Libraries. He gave a fun, engaging talk, telling the children how he became inspired to write and showing them how they could write one-word poems. His Ten Tiny Tales books had all the schools showering him with ideas and inspiration. It was a great way to get ready for World Book Day in a few weeks time!

Reception have been extremely excited as the egg that appeared in their classroom has hatched and a baby dinosaur was inside! They will be learning all about dinosaurs and what they eat, so that they can look after it.

We are looking forward to a number of events this half term and especially our Magic Show tonight!

Have a lovely weekend,

Mrs Rodenas



Notices

- Please can we remind everyone to be considerate to our neighbours when dropping off/collecting from school. You must not park in the flats next to the school as these spaces are for residents only and you could be locked in if a resident locks the gate behind themselves.
- Please check your Class Dojo as we have sent a number of reminders and updated some of the upcoming dates.



Dates for the diary

- 23rd February** - Magic Show
5.30 pm - 7.30 pm
- 26th February** - Year 5 trip to Sikh Gurdwara Temple
- 8th March** - Mother's Day Stall
- 11th March and 12th March** - Parent's Evening - Letter to follow
- 20th March** - Year 3 Class Assembly - 9 am
- 22nd March** - Non Uniform Day for Rainbow Raffle - where everyone collects an item of a different colour - more information to follow from the PA
- 22nd March** - Openbox Workshops - Reception, Year 1 and Year 4

Attendance Champions!

1. Ground breakers	95.1%
2. Explorers	93.8%
3. Adventurers	93.2%
4. Pathfinders	92.8%
5. Discoverers	92.6%
6. Investigators	91.9%
7. Trail Blazers	90.8%

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Nursery

In Nursery this week we've all settled really well back into the rhythms and routines of Nursery. We've been reading 'Brown Bear, Brown Bear what do you see?' and have been exploring colour and colour mixing with paint.



Adventurers

This week we have thought about what could be in our egg that has mysteriously appeared in our classroom! We have also begun our new English book 'Rosie's Walk' and have had great fun discussing the sly, mischievous fox.



Discoverers

This week we have introduced our new Geography unit, 'What is the weather like in the UK?' We labelled a map of the United Kingdom. In Science we are learning about Seasonal changes. We have started our Art unit, this week we have experimented mixing primary colours.



Explorers

The Explorers have been busy this week. In English we have started a new non-fiction unit called 'Big Cats.' We have learning about the features of a non-chronological report and have been gathering information on cheetahs and tigers, combining this with our ICT skills learnt from last half term.



Investigators

We're excited about our Romans topic and have immersed ourselves in writing ideas for our diary account of going to the coliseum to watch gladiators. We've also started to learn about numerators and denominators in fractions.



Pathfinders

Year 4 have enjoyed getting started on our new book, The Explorer, using the story as inspiration for some of their own writing. We have also been learning about different ways Hindus worship and discussing how our behaviour affects other people.



Groundbreakers

We have started our new geography topic on Oceans and in our guided reading sessions, we have started to read the book, 'Floodland,' which links to this. In art, the children explored portraits and the work of Chila Kumari Burman.



Trailblazers

This week in year 6 we have started our new topic on WW2, we create a timeline of all the key events during this time frame. Within Science we looked at circuits and the symbols used within circuits and why they are used.



Thought for the week

O come, let us worship and bow down, let us kneel before the LORD, our Maker! - Psalm 95:6.

Something to think about

I wonder where you feel God's presence most tangibly? Maybe it's in silent prayer, or when your voice joins with others in praise. Maybe it's sitting with your Bible or listening to worship music.

Psalm 95 reminds us that every detail of creation is God's design, 'In his hand are the depths of the earth; the heights of the mountains are his also. The sea is his, for he made it, and the dry land, which his hands have formed.'

The Psalm doesn't just tell us that God is the Creator, it tells us this demands a response. The Psalm starts with the invitation 'O come

Let us sing to the Lord'. We should worship him because he is the Creator, and because he holds the mountains in His hands. In this Psalm, we are called to come, to kneel and to listen.

When we see the world that God has created, our worship can't be passive. Rather, it has to be active. As His greatness and wonder are revealed in nature we, as people who love and follow him, should be at the forefront of preserving our planet. Consider how you might use your voice to speak up and speak out.

Something to do

Consider what you have most appreciated about nature and God's

creation this past year. Linger longer with that memory or in that space today to give thanks and praise to God.

Take yourself outside on a nature walk as you listen to the voice of God.

Something to pray

Heavenly Father, thank you for the gift of your creation. Thank you for the beauty that surrounds us. For the majesty of the mountains, the vastness of the sea, the beauty in detail and colour. God, help us to see you in the world and to use our voices and our actions to speak truth to power. Amen.



Bishop Winnington-Ingram C.E. Primary School

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www.bwicofe.co.uk

Executive Headteacher: Mrs R Blake
Head of School Mrs C Rodenas

9th February 2024

Dear Families of BWI,

I am reaching out to you today with an important update regarding our school's improvement fund, previously known as the governors' fund. It's with a heavy heart that I must inform you that the fund is currently undersubscribed. As a result, we are facing challenges in meeting our commitments to the LDBS for necessary repairs and improvements to our beloved school. This shortfall has put additional strain on our resources, forcing us to explore alternative avenues to bridge the gap. Unfortunately, this means tapping into our already stretched school budget.

I want to take this opportunity to express my sincere gratitude to all the parents who have generously contributed to this vital fund through regular payments. Your support is invaluable and truly makes a difference in enhancing the educational environment for our children.

I urge those who haven't yet considered setting up regular payments to kindly contemplate doing so. Every contribution, no matter how small, contributes to the betterment of our school community. We are asking for your support in making a regular voluntary contribution based on what you can afford amount/s of £10/£7/£5 dependent on the number of siblings within a family. A one-off payment or monthly contributions can be made via your School Money account or by standing order arranged through your bank (Account Name: Bishop Winnington Ingram School Governors, Account Number: 38565579, Sort Code: 60-18-05) should you prefer.

If you have any questions or require further clarification, please do not hesitate to reach out to the school administration or contact the governors directly. Your involvement and support are crucial as we strive to ensure the continued success and improvement of our school.

Thank you for your understanding and cooperation.

Yours sincerely,

Mr D Gallup
Chair of Governors



Child & Adolescent Bereavement Service



How to deal with change and loss

Supporting parents and carers of children with neurodiversity.

These group sessions will cover:

Thursday 28 March – "Loss, change and neurodiversity"

Thursday 25 April – "Coping with challenging behaviours: what I can do as a parent"

Thursday 30 May – "Family traditions and beliefs in managing grief"

Thursday 27 June – "Communication: conversations within families and beyond"

It is recommended that all sessions are attended as a series.

In a safe supportive space, these group sessions will explore:

- Understanding children and young people's reactions to change and loss
- Learn ways of coping with challenging behaviours
- Develop new communication skills
- Examine ways of adapting to changes in a safe and supportive environment

"We found the group very helpful, insightful and well organised. We learnt a lot especially around reframing our thoughts & language."

- Parents who attended our Parent Support Groups in Spring 2023.



Lansdowne House,
Harlington Hospice,
UB3 5AB.
10.30 - 12.00
Free to attend.

To register, please email cabsreferrals@harlingtonhospice.org

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A FUN DANCE WORKOUT

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REACH YOUR FITNESS GOALS IN A FUN AND FRIENDLY WAY
FOR ALL ABILITIES AND FITNESS LEVELS**

We offer themed classes with music from the 50s, 60s, 70s, 80s, 90s and The Musicals. Classes rotate weekly.

Every **Monday** at BWI Primary School, Southcote Rise, HA4 7LW.

- ☐ 7:00pm – 7:40pm
- ☐ 7:50pm – 8:30pm

Every **Wednesday** at Ryefield Primary School, Ryefield Ave, Uxbridge, UB10 9DE.

- ☐ 6:45pm – 7:25pm
- ☐ 7:35pm – 8:15pm

PRICE OPTIONS

PAY AS YOU GO

£7.50 Per Class

DOUBLE UP

£10 - 2 Classes on the same evening

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any venue, any class

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£40 – 16 classes across 4 weeks,
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**CONTACT FOR
FURTHER DETAILS
MOLLIE: 07854 633017**



Hillingdon Special Education Needs and Disabilities Information, Advice and Support Service (SENDIASS) offers free, impartial, and confidential information, advice, and support. We aim to empower and enable parents/carers to be able to take an active role in decisions made about their child/young person regarding their education. Our drop-in sessions are for parents/carers to ask questions and share experiences.

Drop-in sessions for February and March

- 7th February 9 – 11am
Yiewsely Children's Centre, Colham Avenue, Yiewsley, Middx UB7 8HF
- 19th February 12.30 – 1.30pm
Nestles Early Years, Nestles Avenue, Hayes, UB3 4QA
- 26th February 1 – 3pm
Hayes End Family Hub, College Way Hayes UB3 3BB
- 4th March 9 – 11am
Harefield Childrens Centre, High Street, Harefield UB9 6BT
- 8th March 9 – 11am
Oakfarm CC, Windsor Avenue, Hillingdon, UB10 9PD

Please use the link below to register with the setting before attending, you will be asked to sign in. You do not need to print, please just register electronically. Do not worry about the age of your child when